

PE and Sport Premium Report 2025-2026

Wincheap Foundation Primary School

Summary

This report explains how Wincheap Foundation Primary School used its £19,700 PE and Sport Premium grant during the 2025–2026 academic year. Investment focused on improving the quality of PE provision, broadening sporting opportunities for all pupils and developing staff expertise to support sustainable improvements in physical education and school sport.

Our Investment and Impact

1. Continuing Professional Development (CPD) - £400

What we did:

- **OPAL training:** Initial staff training in Outdoor Play and Learning began to improve the quality of playtimes and increase physical activity during breaks. Much of this work will continue in 2026–2027.
- **Adaptive Teaching Training :** Specialist training to support inclusive PE teaching, ensuring all pupils can access and benefit from physical education
- **First Aid:** Essential safety training for staff supervising sporting activities

Benefits:

- Staff are now better equipped to deliver inclusive PE lessons that meet the needs of all learners, including those with SEND.
- Enhanced staff confidence in adapting activities for different abilities

2. Extra-Curricular Activities and Internal Provision - £18,800

What we did:

Internal Sports Competitions

- Organised competitions and intra-school sporting events
- Sports day
- Wincheap World Cup afternoon and Football Fun Factory event
- Marathon day to promote endurance and whole-school participation

Staffing for Clubs and Activities

- Sensory activities: specialist provision for SEND pupils
- Carrot Wood: outdoor education opportunities
- Sports coaching and activity leadership
- Forest School supplement
- After-school clubs
- Coordination of events and clubs
- Aquatic opportunities

Equipment and Resources (£215)

Educational Platforms (£412.80)

- PE planning resources to support high-quality lesson delivery

Benefits achieved:

- Significantly increased pupil numbers participated in extracurricular sport, with clubs running throughout the week, as recognised by Ofsted
- Enhanced opportunities for pupils with SEND through sensory activities and adapted provision
- Greater pupil leadership opportunities through the sports crew programme
- Better quality PE lessons through access to professional planning resources

3. External Partnerships and Competitions - £1,635

School Games Organiser (SGO) Network

- Annual membership with Canterbury Area School Partnership (CASP)
- Access to inter-school competitions and festivals
- Professional support and guidance for PE coordination

External Competitions

- Entry fees for football tournaments and other competitive events

External Coaching

- Badminton coaching for Year 4
- Crusaders basketball coaching
- Specialist football coaching

Benefits achieved:

- Significantly increased numbers of pupils experienced competitive sport against other schools, developing teamwork and resilience
- Access to high-quality coaching from specialist providers enhanced skill development
- Membership of the SGO network provided valuable CPD for staff and competition opportunities for pupils
- Broadened the range of sports available to pupils beyond traditional curriculum offerings
- Increased pupil confidence and sporting aspirations through exposure to specialist coaches

Swimming Attainment

Year 6 cohort's swimming attainment:

- **50%** can swim competently, confidently, and proficiently over 25 metres
- **32%** can use a range of strokes effectively (front crawl, backstroke, breaststroke)
- **40%** can perform safe self-rescue in different water-based situations

Sustainability and Future Impact

Our spending decisions were made with sustainability in mind:

- **Staff training** ensures long-term improvements in teaching quality beyond the life of the funding
- **Equipment purchases** provide resources that will benefit pupils for years to come
- **Curriculum planning resources** support consistent, high-quality PE delivery
- **Playground improvements** create an environment that promotes daily physical activity
- **Partnership working** with the SGO network embeds us within a supportive professional community

Governance and Accountability

This report has been:

- Signed off by the headteacher
- Authorised by the Chair of Governors
- Published on the school website in line with DfE requirements

Report prepared: September 2026

Report written and submitted by: Justine Heckley and Karl Sutcliffe

Academic year covered: 2025-2026

Total grant: £19,700

Total spend: £21,462.80

The school spent £1,762.80 more than the £19,700 grant. This additional expenditure was funded from the school budget.