

Wincheap Foundation Primary School Accessibility Plan December 2017- December 2010

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Wincheap School has a specialist resourced provision for speech, language and communication, which fosters and nurtures a fully inclusive ethos in the school. Our staff are fully trained in ensuring accessibility to the curriculum for children with speech, language and communication difficulties and many other additional educational needs, both within the provision and in the mainstream school. We have many resources to support inclusion.

Wincheap School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist features as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability or additional educational needs, expanding the curriculum as necessary to ensure that all pupils are equally prepared for life. This covers teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment** which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** in different formats to meet the needs of pupils, staff, parents and visitors.

The school has action plans relating to these key aspects of accessibility. These plans will be reviewed and adjusted regularly. New plans will be drawn up every three years.

The Accessibility Plan relates to ongoing review of access to the school in all of the above areas by the Senior Leadership team, premises staff and SRP Steering Group (comprising LA representative, SALT and governor). It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans.

This plan will be monitored and reviewed by appropriate committees on a three yearly basis.

Wincheap Foundation Primary School Accessibility Action Plan

Improving the Physical Access at Wincheap

Action	Outcome	Timescale	Cost
Accessible toilet and shower	Accessible toilet and shower are in good condition.	Complete Ongoing maintenance	N/A
Playground surface to be investigated	Playground surface fit for all users.	December 2018	TBC
Wheelchair access to KS2 corridors	Wheelchair access as and when required.	When required.	TBC

Improving the Curriculum Access at Wincheap

Action	Outcome	Timescale	Cost
Training for all staff on planning for children with ASD.	All staff are more able to fully meet the needs of children with ASD with regards to accessing the curriculum and supporting learning.	April 2018	£1000
Employment and training of additional midday supervisors to enable TAs to support children with additional educational needs during unstructured time.	Children with emotional and behavioural difficulties are able to access learning throughout the day.	Achieved. Ongoing monitoring and review.	Approximately £6500 annually
Review access to specialist support and resources for hearing impaired children.	Increased access to the curriculum for hearing impaired children.	July 2019	TBC

Improving the Delivery of Written Information at Wincheap

Action	Outcome	Timescale	Cost
Availability of written information in alternative formats and languages. School will make use of services available through the local authority for converting written information into different formats and languages.	The school will be able to provide written information in different formats and languages when required for individual purposes.	As and when required. Reference that requests for materials can be made to the school office.	N/A