

MATHS

Place Value (Within 10)

- Sort, count and represent objects
- Recognise numbers as words
- Count on from any number
- 1 more and 1 less
- Count backwards within 10
- Compare groups by matching and compare numbers
- Fewer, more, same, less than, greater than, equal to
- Order objects and numbers
- The number line

Addition

- Introduce parts and wholes and the part-whole model
- Write number sentences
- Fact families – addition facts
- Number bonds within and to 10



YEAR 1 TERM 1

Great Britain Grand Tour - What is it like in London and the UK?



ENGLISH



Writing across different genres inspired by our reading spine books and our learning across the curriculum

Poetry: When We Were Very Young by A. A. Milne



SCIENCE

- The Human Body
- Identify and name parts of the Human Body
- Draw and label parts of the human body
- Sight • Sound • Taste
- Touch • Smell
- Seasonal Changes:
- Seasonal Changes

GEOGRAPHY

- What is the United Kingdom?
- Where do we live in the UK?
- What is the capital of our class country?
- What 4 countries are united in the United Kingdom?
- What do they look like on a map?
- What are their capital cities?
- What is there to see and do in our class country?
- Where in the world are we?
- What is London like?
- What does London look like from the sky?
- What is a map?
- Can we make our playground even better?



WE ARE READING...



Beegu by Alexis Deacon
Katie in London by James Mahew
Paddington's London Story Treasury by Michael Bond



KEY DATES

- 1st -2nd September: Staff development days – no children in school
- Thursday 3rd September: Term 1 starts
3.15 Parent talk for Year 1
- Thursday 24th September 3.15p.m.:
Phonics presentation for parents
- Tuesday 13th and Wednesday 14th
October 3.00 -6.00pm:
: Parents' evening
- Thursday 15th October: Our World
at Wincheap
- Friday 16th October:
Harvest Festival
- Friday 23rd October:
Last day of term



PHONICS

Using FFT
Success for All
Phonics, the
children will be
learning GCPs
for reading and
spelling.



YEAR 1 TERM 1

Great Britain Grand Tour - What is it like in London and the UK?

MUSIC

My Musical Heartbeat

Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat.

Social Question: How Can We Make Friends When We Sing Together? Explore this question as you progress through the unit.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes:
C, D, E, F, G



P.E

- Games/Dance linked to class country and playground games
- Invasion games: Tag Rugby

COMPUTING

Introduction to Purple Mash

Logging into Purple Mash and finding way around

Creative Computing

Use paint tools to draw a picture. Create a jigsaw using a digital device and share it so that others can play. Create a placing game in 2DIY. Create images and use these to make a game.



ART

Making and painting: concertina and split pin kilts, thistles, Welsh dolls and dragons and tartan weaving. Exploring different expressions, features of a face, emoji's. Block printing the London skyline, drawing and painting London landmarks, 3D junk modelling of important London buildings. Designing a crown for the King, metallic wax resist patterns, crafting a Royal carriage.



ENRICHMENT

- Fieldwork: School playground investigation



D.T

Structures: Stable Structures

- Exploring stability
- Building stable towers
- Stabilising structures with weight
- Designing and making a stable pencil pot



R.E

How did the world begin?

Respectful Religion and worldviews: show respect when talking about big ideas.

What might some Jewish and Christian people think about creation? Recognise that some people believe God created the world by listening to the Jewish and Christian creation stories.

What do some Hindu people believe about creation? Recognise that there are different creation stories to explain how the world began.



P.S.H.E

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Owning the learning charter

