

# MATHS

## Place Value

- Represent and partition numbers to 100
- Number line to 100 and 1,000
- Represent and partition numbers to 1,000
- Hundreds, tens and ones
- Find 1, 10 or 100 more or less
- Estimate, compare and order numbers on a number line to 1,000
- Count in 50s

## Addition & Subtraction

- Apply number bonds within 10
- Add and subtract 1s, 10s and 100s
- Add and subtract 1s across a 10
- Add and subtract 10s across a 100
- Add and subtract two numbers (no exchange)
- Add and subtract two numbers (across a 10 and a 100)
- Add 2-digit and 3-digit numbers
- Subtract a 2-digit number from a 3-digit number
- Complements to 100
- Estimate answers and inverse operations



# ENGLISH

Writing across different genres inspired by our reading spine books and our learning across the curriculum

## Poetry:

Where My Wellies Take Me by Michael and Claire Morpurgo



# KEY DATES

**1<sup>st</sup> -2<sup>nd</sup> September:** Staff development days – no children in school

**Thursday 3<sup>rd</sup> September:** Term 1 starts

**Friday 11<sup>th</sup> September:** 3.15 Parent talk for Year 3

**Thursday 24<sup>th</sup> September 3.15p.m:** Phonics presentation for parents

**Tues 13<sup>th</sup> and Wed 14<sup>th</sup> October 3.00**

-- 6.00pm: Parents' evening

**Thursday 15<sup>th</sup> October:** Our World at Wincheap

**Friday 16<sup>th</sup> October:** Harvest Festival

**Friday 23<sup>rd</sup> October:** Last day of term

# WE ARE READING...

The Wild Robot by Peter Brown



# YEAR 3 TERM 1

South East to Greece - How does my region compare to a region in Greece?



# SCIENCE

## Skeletons:

- Identify and name bones in the human body
- Functions of the Skeleton
- Identify and name bones in a range of animals
- Animals with and without a spine
- Joints
- How we move

## Nutrition and Diet:

- Food Groups
- Understand the five food groups
- Balanced diets
- Compare diets
- Animal diets



# GEOGRAPHY

What are Europe's human and physical features, including countries and capital cities?

What are the 4 points of the compass?

How can they help us use maps?

How do we map the world?

How do satellites make maps?

What are 4-figure grid references?

Can we complete a fieldwork investigation of land use surrounding the school?

What are the key geographical features of the UK and the South East of England region?

What are the key geographical features of Greece?

What are key physical features of Greece? How do they compare with Kent?

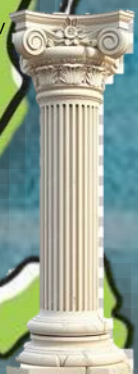
What are the key settlements and land use in Greece?

How do they compare with Kent?



# ENRICHMENT

Fieldwork: Land use around the school investigation



# YEAR 3 TERM 1

South East to Greece - How does my region compare to a region in Greece?

## MUSIC

### Let Your Spirit Fly

All the learning in this unit is focused around one main song: Let Your Spirit Fly - an R&B song for children.

Pupils will:

Listen to & Appraise the song(s)

Explore rhythm, pitch and pulse

Learn to sing songs

Play instruments

Improvise & compose

Perform



## ART

Pastels and collage

Northern sky with

snow-capped mountains

Directed drawing and large 3D

mod-rock volcano or Leaning

Tower of Pisa; Mixed media Italian foods

Paper garland, straw collage and split pin skeletons

Artist focus: Julian Opie – Self-portraits in the style of Opie, exploring movement, shape and block colours.

Greek vases: using printing, drawing, pattern and clay to tell ancient stories.



## P.E

• Games/Dances linked to class country

• Invasion game: Tag Rugby



## SPANISH

- Introduction to Spain. Where is it in Europe? (linked to Geography topic)
- Greetings
- Class instructions

## COMPUTING

### Recap of Year 2 Coding

Exploring timers, the repeat command and the importance of nesting code. Building up to using designing documentation to code a program.



## R.E

### What makes us human?

What is special about being human? Understand what makes being human special by exploring Humanist beliefs.

What is a soul and do we all have one? Consider what makes humans special by exploring beliefs about the soul.

What do some people think makes us human? Describe what some people believe about being human through exploring personal responses.



## P.S.H.E

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rules, rights and responsibilities
- Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives.

