



EYFS TERM 1

All About Me

Phonics/ Literacy

Phase 1 recap, Oral Blending, Segmenting and Alphabet Chant

Phase 2 Sounds: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r

Tricky words: I, the

Handwriting: Handwriting Patterns, Write Dance, Dough Disco

Writing: Children will:

Identify and form letters from their name;
Demonstrate increasing control when forming pre-writing patterns; Know that words can be written and the sounds that taught GPC's make

Shared class writing:

Children will know: A variety of nursery rhymes and develop their interests in stories; How to hold a book and to turn the pages, indicating their understanding of print and pictures.

Reading Spine: Children will enjoy books from our school reading spine pictured around this overview

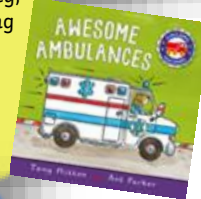


Maths

White Rose Maths

Match, sort and compare: Matching objects and pictures; Identifying a set, Exploring sorting with objects, by type, creating rules for sorting; Comparing amounts

Talk about measure and patterns: Comparing size, mass and capacity; Exploring, copying and continuing simple patterns



Physical Development

Gross Motor Skills:

Me and Myself:

Change into PE kit; Listen and respond to instructions; Move in different ways; Change direction when moving; Participate in games.

Fine Motor Skills:

Threading, cutting, weaving, playdough, using cutlery, picking up small objects using pincer grasp

Manipulating objects with good fine motor skills; Drawing lines and circles, making family pictures; Beginning to form recognisable letters.



Understanding the World

White Rose Science for Reception:

Identifying and naming simple body parts; Identifying farm animals and where they live; Exploring and comparing fruits and vegetables, size, shape, colour and suitable containers.

Junk modelling: Exploring materials; Making plans and problem solving.

Exploring Outdoors: Exploring natural objects, the weather and seasonal changes; Observations of the world around them using their senses.

Past and Present: Naming and describing people who are familiar to them. Beginning to make sense of their own life story through at photos. Using words related to the passing of time.

Time to Celebrate: What is Harvest Festival?



PSED

Jigsaw PHSE for Reception
Being Me in My World:

Self-identity

Understanding feelings

Being in a classroom

Being gentle

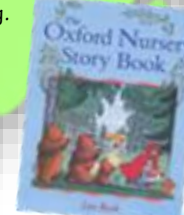
Rights and responsibilities

Children will know: How to talk about feelings and identify how they are feeling through using "The Colour Monster"; How to ask an adult for help if they need support.



Communication and Language

Children will: Listen carefully to a story; Ask questions; Talk about things that are familiar to them such as "My favourite toy"; Know and retell some stories; Know and use vocabulary linked to the theme 'All About Me' and activities within the 7 areas of learning.



Key Dates

Tuesday 1st and Wednesday 2nd

September: Staff development days – no children in school

Thursday 3rd September: Term 1 starts

Thursday 24th September

3.15p.m: Phonics presentation for parents

Tuesday 13th and Wednesday

14th October 3.00 -6.00pm:

: Parents' evening

Thursday 15th October: Our

World at Wincheap

Friday 16th October: Harvest

Festival

Friday 23rd October: Last day of term

Expressive Arts and Design

All About Me! Children will know:

What a portrait is and how to create a self portrait; How to use colours to print, paint and collage. How to use simple shapes in observational drawings.

Children will be able to: Use

materials to build walls, structures and frameworks; Use tools safely;

Make observational drawings of toys

Charanga Music for Reception: Me!

Learn to sing or sing along with nursery rhymes and action songs.