

YEAR 6 TERM 6



A World of Wonder



KEY DATES

Tuesday 2nd June:

Start of Term 6
(Mon 1st - no children in school)

Wednesday 24th June:

Sports Day

Thursday 2nd July: Swap Day

Friday 3rd July: Festival on the Field

Tues 7th & Wed 8th July:

Parents' Evening

Friday 10th July: Year 6 Production

Tuesday 14th July:

Enrichment Day

Tuesday 21st July: Last day of Term 6

MATHS

Themed projects, consolidation and problem solving

The projects provide an opportunity to revisit many of the skills and curriculum content covered both in

Year 6 and the rest of KS2. This gives the opportunity to address any possible gaps in understanding are address before children move

on to secondary school. The projects explore maths in real life contexts, allowing children to see how important maths is in all aspects of life. There will also be cross curricular links , e.g to develop design and technology skills and geographical knowledge.

SCIENCE

Year 7 Ready – Themed Projects

Melting points and Thermal insulation: These revisit the skills and curriculum content in primary science and cover some key disciplinary knowledge in readiness for secondary school. They revisit chemistry content, which is not in the Y6 National Curriculum. Both projects look at the problem of how to stop a chocolate bar from melting on a hot day.

GEOGRAPHY

Can we carry out an independent fieldwork enquiry?

Can we develop an enquiry question?

Can we create effective data collection methods for our fieldwork?

Can we map a route?

Can we collect data to answer our enquiry question?

What does our data show?

How shall we present our findings?



ENGLISH

Writing across different genres inspired by our reading spine books and our learning across the curriculum

Poetry: Performance poetry -
A Midsummer Night's Dream by William Shakespeare
Sonnets - Sonnet 18 by William Shakespeare

FRENCH

Introduction to French
French in the world
Basic French
Similarities/differences



WE ARE READING...

Wonder by R.J. Palacio
Earth Heroes by Lily Dyu





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MUSIC

Charanga:

Consolidating this year's learning: revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise, compose and share performances. Listen and appraise focus: classical music.

End of Year 6 Production

A World of Wonder



ART

Mix It Up!

Op Art, relic boxes, Kehinde Wiley being in a picture, dolls heads and cartoons



COMPUTING

Review of learning from Year 5

- Coding
- Online safety
- Blogging
- Spreadsheets
- Binary



D.T

Structures: Playgrounds

Create five apparatus designs, applying design criteria. Make changes after peer evaluation and three different structures from plans. Improve the quality of rough versions and apply cladding. Secure apparatus to a base. Make a range of landscape features using a variety of materials to enhance the apparatus.



ENRICHMENT

Fieldwork: Hambrook Marsh



P.S.H.E

Changing Me

- Self-image
- Body image
- Puberty and feelings
- Conception to birth
- Reflections about change
- Physical attraction
- Respect and consent
- Boyfriends/girlfriends
- Transition



R.E

Why is there suffering? (Part 2)

Consider how people's beliefs influence their response to suffering.
Recognise how the belief in Hukam can help some people in difficult times.
Recognise how responses to suffering vary using stories, beliefs and practices.



P.E

Badminton

Learn to perform and combine skills, at speed, with confidence and control, and apply skills that meet the needs of the situation e.g. shot selection, height, depth and speed, play competitively, using tactics to outwit opponents. Play cooperative and competitive rallies

Rounders and Sports Leadership

Choose and apply skills e.g. retrieving, intercepting, and bowling. Apply teamwork skills and basic principles for attacking and defending. Teach others a new skill or tactic.