

SLD Class 18 Term 5



Curious Coastlines of Kent

KEY DATES

- Monday 1st June: Staff development day (no children in school)
- Tuesday 2nd June: Start of Term 5
- Monday 8th – Friday 13th June: Year 1 phonics screening check
- Wednesday 24th June: Sports day
- Thursday 2nd July: Class swap day and open evening
- Friday 3rd July: Festival on the Field and summer fair TBC
- Tuesday 7th July & Wednesday 8th July 3-6pm Parents' Evenings
- Tuesday 21st July 2.00pm: Last day of Term 6



MATHS

Class 18 (Year 1 maths curriculum)
Number – Place Value (within 100)
 Count from 50 to 100, tens to 100. Partition into tens and ones. The number line to 100. 1 more, 1 less. Compare numbers with the same number of tens and any two numbers
Measure - Money
 Recognise coins and notes, Count coins
Measure - Time
 Before and after. Days, months, hours, minutes and seconds, Tell the time to the hour and half hour



SCIENCE

Children integrating in Year 2
Biology - Plants
 Findings – bulbs and seeds
Biology – Growing Up
 Butterfly diary
Sustainability – Wildlife
 What does wildlife do for us?
 What can we do for wildlife?



GEOGRAPHY

Children integrating in Year 2

What are some human and physical features of our coastline?
 What is the difference between a sea and an ocean?
 Are all coastal places towns?
 What is erosion and how can we protect the coast?



ENGLISH

Writing inspired by our reading spine books and curriculum topics:
 Clicker 7
 Language Through Colour
 Phonics
 Daily Reading 1:1
 Phonics books
 EdShed activities



Children in class 18 have some of their learning in the Speech and Language Department and integrate with their mainstream classes with their individual year groups for some subjects. This gives an idea of what they'll be learning about this term!

WE ARE READING...

- The Puffin Keeper by Michael Morpurgo
- Grandad's Secret Giant by David Litchfield)
- The Barnabus Project by the Fan Brothers
- The Big Book of the Blue by Yuval Zommer
- Big Blue Whale by Nicola Davies



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MUSIC

Children integrating in Year 2

Charanga:

Our Big Concert

Musical Spotlight: Presenting a choice of songs learnt this year to create a performance.

Social Question: How Does Music Teach Us About Looking After Our Planet?

Musical Learning: Singing and listening. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B



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ART

Children integrating in Year 2

Blooming Lovely

We will be looking at Monet's water lilies, Georgia O'Keeffe's poppies, and creating printed butterflies and flower shop flowers

COMPUTING

Children integrating in Year 2
Review of learning from Year 2

Coding

Online safety

2Blog

Presenting ideas

Creating pictures



D.T

Children integrating in Year 2

Mechanisms: Fairground wheel

Describe how axles help wheels move a vehicle and design a working fairground wheel. Evaluate different designs. Select materials. Build a stable structure, test design elements, make the wheel rotate, evaluate and adapt as necessary. Use a survey to find out what people like and use the results to inform the design. Add pods for people to stay upright when rotating around a fixed point

ENRICHMENT

Fieldwork Trip:

Investigating a local coastal town

P.S.H.E

Children integrating in Year 2

Changing Me

Life cycles in nature

Growing from young to old

Increasing independence

Differences in female and male bodies (correct terminology)

Assertiveness

Preparing for transition

R.E

Children integrating in Year 2

Where do some people talk to God?

Why do some Muslim people pray in a mosque?

Explore how Muslims pray both individually and in a mosque.

Why do some Jewish people go to a synagogue?

Explore the importance of the synagogue to some Jewish people by identifying features that help them pray.

Why do some Sikh people visit a gurdwara?

Discuss why a gurdwara is a special place for some Sikh people by discovering the importance of its different features.

