

YEAR 1 TERM 6

From Canterbury to Rio

KEY DATES

Monday 1st June: Staff development day (no children in school)
Tuesday 2nd June: Start of Term 5
Monday 8th – Friday 13th June: Year 1 phonics screening check
Wednesday 24th June: Sports day
Thursday 2nd July: Class swap day and open evening
Friday 3rd July: Festival on the Field and summer fair TBC
Tuesday 7th July & Wednesday 8th July 3-6pm Parents' Evenings
Tuesday 21st July 2.00pm: Last day of Term 6

MATHS

Number – Place Value (within 100)

Count from 50 to 100, tens to 100.
Partition into tens and ones. The number line to 100. 1 more, 1 less.
Compare numbers with the same number of tens and any two numbers

Measure - Money

Recognise coins and notes, Count in coins

Measure - Time

Before and after. Days of the week.
Months of the year, Hours, minutes and seconds, Tell the time to the hour and half hour.

SCIENCE

Sustainability – Growing and Cooking

Where does my food come from?
What have I planted and grown this year?

Biology – Seasonal Changes

Changes in summer
Collect and record data
What are the main changes in each season?

GEOGRAPHY

What's it like to live in Rio?

What can we see in our local area?

Can we map our local area?

What are continents?
What are oceans and what do they look like on globes, atlases and world maps?

Where is Brazil?

Can we identify physical and human features of Brazil using maps and aerial photos?

What is Rio like? How does it compare with Canterbury?

ENGLISH

Writing across different genres inspired by our reading spine books and our learning across the curriculum

Poetry: List poems -
Sick by Shel Silverstein
Question Time by Julia Donaldson

PHONICS

Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support you child with reading at home ☺

WE ARE READING...

Grandad's Island by Benji Davis

The Lonely Beast by Chris Judge

On Sudden Hill by Linda Sarah and Benji Davies

Here We Are by Oliver Jeffers





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D.T

Cooking and Nutrition: Smoothies

Describe fruits and vegetables and explain how to identify fruits.
Name a range of places that fruits and vegetables grow.
Describe basic characteristics of fruit and vegetables.
Prepare fruits and vegetables to make a smoothie.



P.E

Tennis
Learning to move fluently changing speed and direction, with and without a ball, in a safe, controlled way. Basic ball and racket control, different types of sending and receiving and aiming at a target.
Cricket and Kick Rounders
Learning to catch and stop a ball, get in line to retrieve it, techniques to throw and hit the ball, the rules of the game and simple tactics



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ART

Carnival of the Animals
We will be creating collage lions, clay birds, tiger masks, printed snakes and colourful toucans..



COMPUTING

Review of learning from Year 1
Coding
Online safety
Tech outside school
Grouping and sorting
Animated stories



R.E

Why should we care for others?

What can we learn about caring for others from stories?
Exploring Christian teachings on caring through stories about Jesus.

Why do people care for others? Identifying how and why some people care for others by exploring the Sikh belief in Sewa.

MUSIC

Charanga:

Let's Perform Together!

Musical Spotlight: Let's Perform Together! Performing through singing, dancing and playing together. Planning a concert together to celebrate all the songs you have learnt this year.

Social Question: How Does Music Teach Us About Looking After Our Planet?

Musical Learning: Singing and listening. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B

ENRICHMENT

Local walk to spot geographical features.

P.S.H.E

Changing Me

Life cycles – animal and human
Changes in me
Changes since being a baby
Differences between female and male bodies (correct terminology)
Linking growing and learning
Coping with change
Transition

