



YEAR 2 TERM 6



Curious Coastlines of Kent

KEY DATES

- Monday 1st June: Staff development day (no children in school)
- Tuesday 2nd June: Start of Term 5
- Monday 8th – Friday 13th June: Year 1 phonics screening check
- Wednesday 24th June: Sports day
- Thursday 2nd July: Class swap day and open evening
- Friday 3rd July: Festival on the Field and summer fair TBC
- Tuesday 7th July & Wednesday 8th July 3-6pm Parents' Evenings
- Tuesday 21st July 2.00pm: Last day of Term 6



MATHS

Statistics

Make tally charts. Tables, block diagrams. Draw and interpret pictograms (1–1). Draw and interpret pictograms (2, 5 and 10)

Geometry - Position and Direction

Language of position. Describe movement and turns. Shape patterns with turns



ENGLISH

- Writing across different genres inspired by our reading spine books and our learning across the curriculum
- Poetry:** Classic poetry - Wind on the Hill by A.A. Milne
- List poems - Bleezer's ice Cream by Jack Prelutsky



PHONICS

Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support you child with reading at home 😊



SCIENCE

Biology - Plants

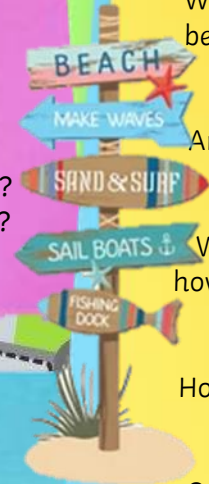
Findings – bulbs and seeds

Biology - Growing Up

Butterfly diary

Sustainability – Wildlife

What does wildlife do for us?
What can we do for wildlife?



GEOGRAPHY

What are some human and physical features of our coastline?

What is the difference between a sea and an ocean?

Are all coastal places towns?

What is erosion and how can we protect the coast?

How do people use our local coast?

Can we follow a map on a field trip and record human and physical features on the route?

WE ARE READING...

The Puffin Keeper by Michael Morpurgo

Grandad's Secret Giant by David Litchfield)

The Barnabus Project by the Fan Brothers

The Big Book of the Blue by Yuval Zommer

Big Blue Whale by Nicola Davies





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MUSIC

Charanga:
Our Big Cocert

Musical Spotlight: Presenting a choice of songs learnt this year to create a performance.

Social Question: How Does Music Teach Us About Looking After Our Planet?

Musical Learning: Singing and listening. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B

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D.T

Mechanisms: Fairground wheel
Describe how axles help wheels move a vehicle and design a working fairground wheel. Evaluate different designs. Select materials. Build a stable structure, test design elements, make the wheel rotate, evaluate and adapt as necessary. Use a survey to find out what people like and use the results to inform the design. Add pods for people to stay upright when rotating around a fixed point



ART

Blooming Lovely
We will be looking at Monet's water lilies, Georgia O'Keeffe's poppies, and creating printed butterflies and flower shop flowers

COMPUTING

Review of learning from Year 2
Coding
Online safety
2Blog
Presenting ideas
Creating pictures



P.E

Badminton
Moving fluently changing speed and direction, with and without a ball/shuttle, improving ability to move in a safe, controlled way. Basic shuttle and racket control, different types of sending and receiving, and aiming at a target.
Cricket and Kick Rounders
Learn to catch and stop a ball, get in line to retrieve it, different techniques to throw and hit the ball, understand the rules of the game and simple tactics when competing.



ENRICHMENT

Fieldwork Trip:
Investigating a local coastal town

R.E

Where do some people talk to God?
Why do some Muslim people pray in a mosque?
Explore how Muslims pray both individually and in a mosque.
Why do some Jewish people go to a synagogue?
Explore the importance of the synagogue to some Jewish people by identifying features that help them pray.
Why do some Sikh people visit a gurdwara?
Discuss why a gurdwara is a special place for some Sikh people by discovering the importance of its different features.



P.S.H.E

Changing Me
Life cycles in nature
Growing from young to old
Increasing independence
Differences in female and male bodies (correct terminology)
Assertiveness
Preparing for transition

