

YEAR 3 TERM 6

Us in the UK

KEY DATES

- Monday 1st June: Staff development day (no children in school)
- Tuesday 2nd June: Start of Term 5
- Wednesday 24th June: Sports day
- Thursday 2nd July: Class swap day and open evening
- Friday 3rd July: Festival on the Field and summer fair TBC
- Friday 3rd July 10.30am: Y3 assembly for parents – performing songs learnt in music.
- Tuesday 7th July & Wednesday 8th July 3-6pm Parents' Evenings
- Tuesday 21st July 2.00pm: Last day of Term 6

ENGLISH

Writing across different genres inspired by our reading spine books and our learning across the curriculum

Poetry: Classic poetry -
From a Railway Carriage by Robert Louis Stevenson
Night Mail by W.H. Auden

MATHS

Measurement - Time

Tell the time to 5 minutes and the minute. Digital clocks. Use am and pm. Years, months, days, hours, minutes and seconds. Start and end times and durations. Solve problems.

Geometry - Shape

Turns and angles. Right angles. Compare angles. Measure and draw. Horizontal, vertical, parallel and perpendicular. Recognise and describe 2-D, 3-D shapes and polygons. Make 3-D shapes.

Statistics

Interpret and draw pictograms and bar charts. Collect and represent data. Two-way tables

SCIENCE

Physics – Forces: Friction and Magnets

Explore forces. Friction experiment. Magnets. Magnetic and non-magnetic materials. Investigate metals. North and south poles – attract and repel.

Biology – Plants B

Findings – plant growth

Sustainability – Biodiversity

What is biodiversity?
How can we increase biodiversity in our local area?

GEOGRAPHY

What's the geography of the United Kingdom like?

How can I use compasses, keys and symbols and 4-figure grid references to read a map?

What are the regions of the UK?

What are the human features of different regions and counties of the UK?

What are the physical features of different regions and counties of the UK?

Can we plan and carry out an enquiry in our local area?

SPANISH

The body
Personal descriptions

WE ARE READING...

Charlotte's Web by EB White

The Big Book of the UK by Imogen Russell Williams & Louise Lockhart



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D.T

MUSIC

Year 3 have another wonderful opportunity to work with Helen Brooks from Canterbury Cathedral this term in music. They will be learning and singing songs with a focus on musicals.

ART

Popping Pop-Ups
Perspective rooms, rocking birds, pop singer pictures and fairies and people.

COMPUTING

Route Planners
Create simple commands in 2Go to move a turtle along a route. Plan algorithms and write code to rotate and turn it Use 90° and 45° angles. Use a repeat algorithm and coding in 2Go.

Textiles: Cross Stitch and Applique
Use cross-stitch as a decorative feature or to stitch fabric together. Develop appliqué designs based on design criteria. Design, cut and shape a template. Decorate an item using a variety of techniques e.g. appliqué, cross-stitch, beads, buttons and pinking. Measure and attach a ribbon with a running stitch.. Recognise different types and qualities of fabrics. Explain the aesthetic and functional properties of material choices.

ENRICHMENT

Fieldwork: plan and conduct a local fieldwork enquiry



R.E

Is scripture central to religion?

Explore beliefs about scripture by looking at the Torah and the Chumash.

Recognise the value of the Bible by exploring how and why some Christians use it.

Why is water symbolic?

Explore the significance of water in rituals. Investigate water's symbolism and role in Christian baptism.

Why is fire used ceremonially?

Suggest some symbolic meanings of fire by exploring the Olympic flame ceremony. Explore the significance of fire in the Zoroastrian worldview.

P.S.H.E

Changing Me

How babies grow
Understanding a baby's needs
Outside body changes
Inside body changes
Family stereotypes
Challenging my ideas
Preparing for transition



P.E

Tennis

Control with a racket and ball, forehand and backhand shots and moving, Decision making to play shots and move into good positions to make it difficult for opponents. Communicating and collaborating and being fair and respectful.

Volleyball and Rounders

Control in performing shots, of the bat and ball and a variety of techniques. How to throw and catch over an increasing distance and hit the ball with the correct technique. Tactics for striking and fielding.

