

YEAR 4 TERM 6

KEY DATES

Monday 1st June: Staff development day (no children in school)
Tuesday 2nd June: Start of Term 5
Wednesday 24th June: Sports day
Thursday 2nd July: Class swap day and open evening
Friday 3rd July: Festival on the Field and summer fair TBC
Tuesday 7th July & Wednesday 8th July 3-6pm Parents' Evenings
Tuesday 21st July 2.00pm: Last day of Term 6

From the Nile to the Amazon

MATHS

Geometry - Shape

Understand angles as turns. Identify, compare and order angles. Triangles, quadrilaterals, polygons and lines of symmetry. Complete a symmetric figure

Statistics

Interpret charts. Comparison, sum and difference. Interpret and draw line graphs.

Geometry - Position and Direction

Describe position using coordinates. Plot coordinates. Draw 2-D shapes on a grid. Translate and describe translation on a grid.

SCIENCE

Biology - The Digestive System

Teeth - carnivores, herbivores and omnivores. Human teeth. Layers of the teeth. Tooth decay experiment

The digestive system. Create a model of the digestive system

Biology - Food Chains

What is a food chain? Draw and interpret food chains.

GEOGRAPHY

What are rivers and how are they used?

What is the water cycle and how are rivers important to this?

How is a river formed?

Where are some of the world's longest rivers?

What are some important rivers in the UK?

How are rivers used?

What threats do they face from pollution?

What features does our local river have?

ENGLISH

Writing across different genres inspired by our reading spine books and our learning across the curriculum

Poetry: Free verse

The Magic Box by Kit Wright (from Cat Among the Pigeons - Poems by Kit Wright)

Classic poetry - The Crocodile by Lewis Carroll

SPANISH

School, timetables, preferences and reasons

Spanish summer fiestas

WE ARE READING...

The Explorer by Katherine Rundell

River Story by Meredith Hooper

Wild Maps In the Wild: A Nature Atlas for Curious Minds by Mike Higgins





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MUSIC

Electric Guitars with Mr Cleare
and Festival on the Field
Charanga:

Reflect, Rewind and Replay
Consolidating this year's learning:
revisiting songs and musical
activities, a context for the History
of Music and the beginnings of the
Language of Music.

Musical Learning: Singing and
listening are at the heart of each
lesson. Play, improvise, compose
and share performances. Listen
and appraise focus: classical
music.

From the Nile to the Amazon

ART

Bottoms Up!

We will be looking at Pop
Art and the work of the
artist Andy Warhol: soup
cans, food art, coke
bottles, word art and
trainers.

COMPUTING

Review of learning from Year 4

Coding
Online safety
Effective searching
Hardware investigators
Logo
Animation

D.T Structures: Helmets

Describe what a shell structure is and
what makes an effective helmet. Design a
helmet choosing appropriate features.
Explain and use layering techniques to
strengthen it and reflect on the process.
Evaluate the strengthening.

Follow a design plan and techniques to
strengthen and stiffen. Communicate over
improvements. Analyse strengths and
weaknesses.



ENRICHMENT

Fieldwork: Local
river walk

P.S.H.E

Changing Me
Being unique
Having a baby
Girls and puberty
Confidence in change
Accepting change
Preparing for transition
Environmental change



R.E

Does the language of scripture matter?

- Investigate the transition from oral tradition to written scripture in ancient civilisations.
- Understand the importance of religious and cultural languages by exploring Yiddish.
- Explore the importance of Classical Arabic in Muslim beliefs and practices.
- Consider why some Jewish and Muslim people learn the language of their scriptures.
- Understand the role of translations by exploring religious scripture.
- Investigate the use of art in some religious scripture.



P.E

Netball

Control when passing, shooting
and receiving, and moving
around, Decision making to play
shots and move into good
positions to make it difficult for
opponents. Communicating and
collaborating and being fair and
respectful.

Rounders and Cricket

Control of the bat and ball and
a variety of techniques. How to
throw and catch over an
increasing distance and hit the
ball with the correct technique.
Understanding the rules of the
game and tactics for striking and
fielding.

