



YEAR 5 TERM 6



From California to Canterbury



KEY DATES

Monday 1st June: Staff development day (no children in school)
Tuesday 2nd June: Start of Term 5
Wednesday 24th June: Sports day
Thursday 2nd July: Class swap day and open evening
Friday 3rd July: Festival on the Field and summer fair TBC
Tuesday 7th July & Wednesday 8th July 3-6pm Parents' Evenings
Tuesday 21st July 2.00pm: Last day of Term 6

MATHS

Number – Negative Numbers
 Understand negative numbers.
 Count through zero in 1s and multiples.
 Compare and order negative numbers
 Find the difference

Measurement – Converting Units
 Kilograms and kilometres. Millimetres and millilitres. Convert units of time and length, metric and imperial units.
 Calculate with timetables.

Measurement - Volume
 Cubic centimetres. Compare volume. Estimate volume and capacity

SCIENCE

Sustainability – Plastic Pollution
 What is plastic pollution? What are the impacts of plastic pollution on the planet?

Biology - Reproduction
 Findings – clone plants
 Interpret data

Consolidation



GEOGRAPHY

Where does our food come from?

How do climate, topography and soil determine how land is used for farming in the UK?

How do climate, environmental regions, biomes and soil influence crop growing in North and South America? Why is California good for citrus farming?

ENGLISH

Writing across different genres inspired by our reading spine books and our learning across the curriculum

Poetry: Free verse - Chocolate Cake by Michael Rosen

In Search of Me – anthology selected by Morag Styles



Mandarin

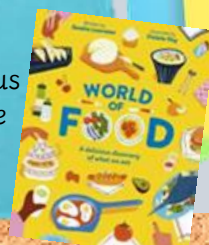
Children will be continuing to learning some basic Mandarin with a visiting teacher again this term!



WE ARE READING...

The Boy at the Back of the Class by Onjali Q Rauf

World of Food: A delicious discovery of the foods we eat by Sandra Lawrence



Where do we get our coffee?

How can our food choices impact the environment?

What are allotments and how have they changed over time in the UK?

What is grown on local allotments?



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MUSIC

Charanga:

Reflect, Rewind and Replay

Consolidating this year's learning: revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise, compose and share performances. Listen and appraise focus: classical music.

A

ENRICHMENT

Fieldwork: What is grown on local allotments?

P.S.H.E

Healthy Me

- Smoking, including vaping
- Alcohol
- Alcohol and anti-social behaviour
- Emergency aid
- Body image
- Relationships with food
- Healthy choices
- Motivation and behaviour

ART

Allotments

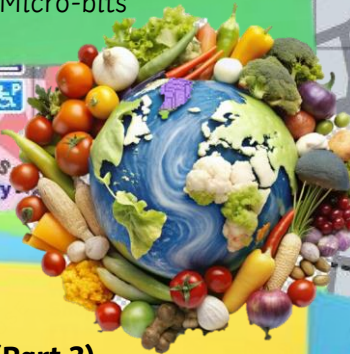
Vegetable patterns, Clare Young collage, Mark Hearld birds, zentangle sheep, and clay gardens.



COMPUTING

Review of learning from Year 5

- Coding
- Online safety
- Word processing
- Spreadsheets
- Micro-bits



R.E

What happens when we die (Part 2)

Explain some Dharmic beliefs about the soul. Understand some beliefs about samsara and reincarnation.

Recognise factors that may contribute to someone breaking the cycle of reincarnation and samsara. Describe how certain practices and traditions may help a Sikh person cope with the death of someone. Express ideas about enlightenment based on Buddhist beliefs.

D.T

Cooking and Nutrition: Developing a Recipe

Describe the process of beef production.

Research a traditional recipe and make changes to it. Add nutritional value to a recipe by selecting ingredients.



P.E

Tennis

Learn to perform and combine skills, at speed, with confidence and control, and apply skills that meet the needs of the situation e.g. shot selection, height, depth and speed, play competitively, using tactics to outwit opponents. Play cooperative and competitive rallies.

Volleyball and Rounders

Choose and apply skills e.g. retrieving, intercepting, and bowling. Apply teamwork skills and basic principles for attacking and defending.

