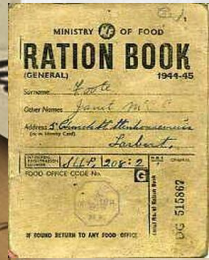


KEY DATES

- Monday 20th April: Start of Term 5
- Monday 27th April: Class photos
- Thursday 23rd April: Schools Cricket
- Tuesday 28th April: Schools Mini Marathon event
- Monday 4th May: Bank holiday
- Monday 11th – Thursday 14th May: Year 6 SATs
- Monday 18th – Friday 22nd May: Arts Week
- Friday 22nd May: Last day of Term 5



ENGLISH

- Possible genres inspired by our reading spine books and curriculum topics:
- Formal and informal letters
- Narrative
- Poetry: Free verse
- *On the Move: Poems About Migration* by Michael Rosen, illustrated by Quentin Blake



YEAR 6 TERM 5

Britain Wants You!



MATHS

Geometry - Shape

Measure and classify angles. Calculate angles. Vertically opposite angles. Angles in a triangle. Angles in a triangle – special cases and missing angles. Angles in a quadrilateral and polygons. Circles. Draw shapes accurately. Nets of 3-D shapes.

Geometry – Position and Direction

The first quadrant. Read and plot points in four quadrants. Solve problems with coordinates. Translations. Reflections



SCIENCE

Biology - Variation

- Variation
- Inheritance and characteristics

Biology - Adaptations

- Animal adaptations
- Plant adaptations
- Evolution
- Charles Darwin
- Natural selection
- Darwin's finches



WE ARE READING...

When The Sky Falls by Phil Earle

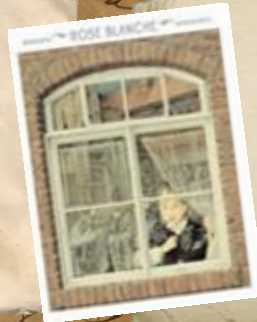
Who Was Anne Frank?
By Ann Abramson

Rose-Blanche by Roberto Innocenti



SPANISH

El euro, ordering food and drink.
French introduction: French in the world, basic French



HISTORY

- What was the impact of WW2 on the people of Britain?
- What were the causes of WW2?
- How did Britain prepare for WW2?
- What were key turning points of the war?
- What was the impact of rationing in WW2?
- What was evacuation like for children?
- What impact did WW2 have on women's lives?
- What does the Diary of Anne Frank tell us about the plight of Jewish people in WW2?
- How did people in Britain shelter from air raids?
- How was propoganda used in WW2?
- What do sources tell us about the effect of WW2 on Canterbury?
- How did WW2 end?
- Significant People: Winston Churchill, Adolf Hitler, Anne Frank



MUSIC

Charanga: Music and Me

This unit focuses on inspirational women working in music and explores the concept of 'identity' starting with gender, and social and cultural differences. We will try out different ways of making our own music, while exploring the work of some of the most influential women in music over the last 100 years. Four British female contemporary artists are featured



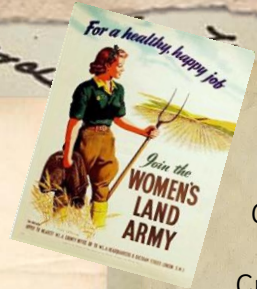
YEAR 6 TERM 5

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ART

Time Traveller
From Picasso to Magritte and the very modern twist of Sandra Silberzweig, a whistle stop tour of colour, patterns and distortion!



COMPUTING

Graphing
Create comparative bar charts using graphing software.
Create pie charts using graphing software.
Create line graphs using graphing software.
Present data in graphs to support an argument.



D.T

Structures: Playgrounds
Create five apparatus designs, applying design criteria. Make suitable changes after peer evaluation. Make roughly three different structures from their plans. Improve the quality of rough versions and apply cladding. Secure apparatus to a base. Make a range of landscape features using a variety of materials to enhance their apparatus.



P.E

Athletics
Learn, develop, and refine techniques and actions for a range of athletic disciplines. Continue to develop running, jumping, and throwing skills in isolation and combination. Understand throwing and jumping techniques to achieve maximum distance and height, and appropriate pace judgement when running for distance **Rounders, Leadership**
Learning to catch and stop a ball, get in line to retrieve it, techniques to throw and hit the ball, the rules of the game and simple tactics. Sports leadership skills.



R.E

Why is there suffering? (Part 2)
Consider how people's beliefs influence their response to suffering.
Recognise how the belief in Hukam can help some people in difficult times.
Recognise how responses to suffering vary using stories, beliefs and practices.



P.S.H.E

Relationships
• Mental health
Identifying mental health worries and sources of support
Love and loss
• Managing feelings
• Power and control
• Assertiveness
• Technology safety
• Take responsibility with technology use



ENRICHMENT

Evacuation Day: Children to dress up and experience evacuation.
VE Day Celebration

