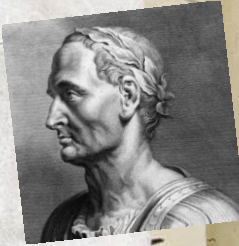


KEY DATES

- Monday 20th April: Start of Term 5
- Monday 27th April: Class photos
- Tuesday 28th April: Schools Mini Marathon - whole school event
- Monday 4th May: Bank holiday
- Monday 18th – Friday 22nd May: Arts Week
- Friday 22nd May: Last day of Term 5



ENGLISH

Possible genres inspired by our reading spine books and curriculum topics:

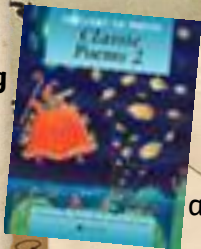
Comic strip
Recount

Poetry: Classic Poetry 2 – Brian Moses and David Orme

Question and answer poetry

Registration by Allan Ahlberg (from *Heard it in the Playground*)

Christina Rossetti – *What is Pink? What is Heavy? Who Has Seen the Wind?*



YEAR 3 TERM 5

What Did the Romans Do for Us?

MATHS

Number - Fractions

Add and subtract fractions. Partition the whole. Unit and non-unit fractions of a set of objects. Reasoning with fractions of an amount

Measurement - Money

Pounds and pence. Convert pounds and pence. Add and subtract money. Find change

Measurement - Time

Roman numerals to 12. Tell the time to 5 minutes. Tell the time to the minute. Read time on a digital clock. Use am and pm. Years, months and days. Days and hours. Hours and minutes – use start and end times.



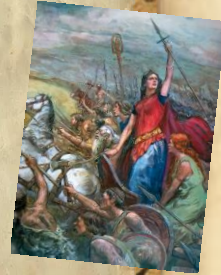
SPANISH

Pets,
adjectives, preferences,
sentence structure

SCIENCE

Biology - Plants

- Parts of a plant and their functions
- Plant dissection
- Plan and plant – plant growth
- The stem and water transportation
- Looking at seeds
- Reproductive parts in plants
- Pollination
- Seed dispersal
- Life cycle of plants

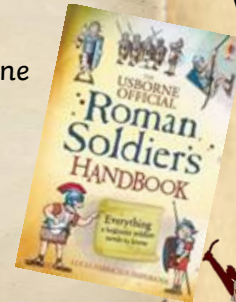


WE ARE READING...

The Thieves of Ostia by Caroline Lawrence

Escape From Pompeii by Christina Balit

The Usborne Official Roman Soldier's Handbook by Lesley Sims



HISTORY

Who were the Romans and why did they settle in Britain?

Who were the Ancient Romans?

What was life like in Ancient Rome?

What did the Ancient Romans believe in?

How powerful was the Roman army?

Why did the Romans invade Britain and how did Britons respond?

How did the Romans change Britain and Canterbury?

What can we learn about the Romans from artefacts?

Significant People:
Boudicca



YEAR 3 TERM 5

What Did the Romans Do for Us?

D.T

Textiles: Cross Stitch and Applique

Use cross-stitch as a decorative feature or to fabric together. Develop appliqué designs based on design criteria. Design, cut and shape a template. Decorate an item using a variety of techniques, such as appliqué, cross-stitch, beads, buttons and pinking. Measure and attach a ribbon with a running stitch..

Recognise different types and qualities of fabrics. Explain the aesthetic and functional properties of some material choices.

P.E

Athletics

Apply a broad range of athletic skills in different ways in isolation and combination, including running, jumping, and throwing. Develop a greater athletic knowledge to make decisions, e.g. appropriate running speeds needed for a task.

Volleyball and Rounders

Develop and improve control and accuracy in moving and shots. Decision making in game situations. Learning to catch and stop a ball, get in line to retrieve it, techniques to throw and hit the ball, the rules of the game and simple tactics.

P.S.H.E

Relationships

- Family roles and responsibilities
- Friendship and negotiation
- Keeping safe online and who to go to for help
- Being a global citizen
- Being aware of how my choices affect others
- Awareness of how other children have different lives

Expressing appreciation for family and friends

COMPUTING

Touch Typing and Presentations – Microsoft

Children will improve their skills in touch typing: correct posture, finger positioning and typing techniques to develop speed and accuracy, This will be combined with an introduction to using Microsoft PowerPoint Desktop to create presentations. Children will explore features of the presentation software then create and present their own slideshow presentations.

ART

The Mosaic Makers

We will be creating art using different things, from pasta to paint charts. We will also be looking at the work of Alma Thomas and Mondrian.

R.E

Is scripture central to religion?

Explore beliefs about scripture by looking at the Torah and the Chumash.

Recognise the value of the Bible by exploring how and why some Christians use it.

Why is water symbolic?

Explore the significance of water in rituals.

Investigate water's symbolism and role in Christian baptism

Why is fire used ceremonially?

Suggest some symbolic meanings of fire by exploring the Olympic flame ceremony.

Explore the significance of fire in the Zoroastrian worldview.

MUSIC

Charanga: Bringing Us Together

Listen and Appraise

Disco songs by Nile Rodgers, Chaka Khan, Sister Sledge and Rose Royce

Musical Activities

Sing, play instruments, improvise and compose with the songs. Perform and share learning.

ENRICHMENT

Designing and making a Roman shield. Roman battle re-enactment

