



YEAR 1 TERM 5

School Days

KEY DATES

- Monday 20th April: Start of Term 5
- Monday 27th April: Class photos
- Tuesday 28th April: Schools Mini Marathon - whole school event
- Monday 4th May: Bank holiday
- Monday 18th - Friday 22nd May: Arts Week
- Friday 22nd May: Last day of Term 5



MATHS

Number - Multiplication and Division

- Count in 2s, 10s and 5s
- Recognise and add equal groups
- Make arrays and doubles
- Make equal groups - grouping and sharing

Number - Fractions

Recognise and find a half and quarter of an object, shape and quantity.

Geometry - Position and Direction

Describe turns. Describe position - left and right, forwards and backwards, above and below. Ordinal numbers



SCIENCE

Biology - Plants

- Trees in my local area
- Evergreen trees
- Deciduous trees
- Plants in my local area
- Wild and garden plants
- Tree parts
- Plant parts

Biology - Planting

- Observe changes
- Plant - summer

ENGLISH

- Writing across different genres inspired by our reading spine books and our learning across the curriculum
- Performance Poetry:**
- I Heard It In the Playground* by Allan Ahlberg
- Please Mrs Butler* by Allan Ahlberg



PHONICS

Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support you child with reading at home 😊



WE ARE READING..

Supertato by Sue Hendra

The Friendship Bench by Wendy Meddour

Roots, Stems, Leaves and Flowers by Ruth Owen

HISTORY

How was school different in the past?

What was Wincheap School like in the past compared with today?

What do people remember about Wincheap school?

Were Victorian schools happy places to be?

How have schools changed?

What is similar and different about schools now and in different periods of time?

Would you rather have gone to school in the past?



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MUSIC

Charanga:
Having Fun With Improvisation

Musical Spotlight: Having Fun with Improvisation - with melody and rhythm, individually or in groups.

Social Question: What Songs Can We Sing to Help Us Through the Day?

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A



ART

Streetwise

We will be looking at the work of Artists Paul Klee, James Rizzi and Red Grooms and talking about art featuring towns and cities around the world, from cars to skyscrapers.



R.E

How do we know that new babies are special?

Explore the belief in a God that created humans and suggest why babies are special to parents.

Explain why some Muslim people welcome a new baby with the Adhan.

Explain how some Muslim people welcome a new baby by investigating Aqiqah.

Explain how some Hindu people welcome a new baby by exploring Jatakarma.

Explore how promises are made during Christian baptism ceremonies.

Identify why names are sometimes an important part of baby naming ceremonies.



COMPUTING

Unit 1.2 – Grouping and Sorting

Sorting away from the computer: sort items using a range of criteria offline

Sorting on the computer: sort items on the computer using the 'Grouping' activities in Purple Mash and learning the term 'algorithm' to describe logically following a process.



D.T

Cooking and nutrition: Smoothies

- Identify fruits and describe where fruits and vegetables grow.
- Cutting and juicing: practise food preparation skills.
- Select ingredients for a recipe.
- Making smoothies: applying food preparation skills to a recipe.
- Evaluating against the design brief.



P.E

Athletics

Apply basic athletic skills and techniques to a range of activities, including jumping, hopping, and balancing with control, running with control and coordination, and throwing towards a target. Explore and develop locomotor, stability, and manipulation skills.

Cricket and Kick Rounders

Learning to catch and stop a ball, get in line to retrieve it, techniques to throw and hit the ball, the rules of the game and simple tactics.

ENRICHMENT

Memories of Wincheap School:
Inviting former pupils to share their memories

History Day: School In The Past



P.S.H.E

Relationships

- Belonging to a family
- Making friends/being a good friend
 - Physical contact preferences
 - People who help us
- Qualities as a friend and person
 - Self-acknowledgement
- Being a good friend to myself
- Celebrating special relationships

