

# KEY DATES

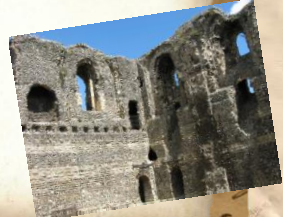


Monday 20th April: Start of Term 5  
 Monday 27th April: Class photos  
 Tuesday 28th April: Schools Mini Marathon - whole school event  
 Monday 4th May: Bank holiday  
 Friday 8th May 2.30pm: USA Class assembly for parents (SLD)  
 Monday 18th – Friday 22nd May: Arts Week  
 Friday 22nd May: Last day of Term 5



# ENGLISH

Writing inspired by our reading spine books and curriculum topics:  
 Clicker 7  
 Language Through Colour  
 Phonics  
 Daily Reading 1:1  
 Phonics books  
 EdShed activities



# SLD CLASS 18 TERM 5

## Majestic Monarchs

### MATHS

**Class 18 (Year 1 maths curriculum)**  
**Number - Multiplication and Division**  
 Count in 2s, 10s and 5s  
 Recognise and add equal groups  
 Make arrays and doubles  
 Make equal groups – grouping and sharing  
**Number - Fractions**  
 Recognise and find a half and quarter of an object, shape and quantity.  
**Geometry - Position and Direction**  
 Describe turns. Describe position – left and right, forwards and backwards, above and below. Ordinal numbers



### SCIENCE

**Children integrating in Year 2**  
**Biology - Plants (Bulbs and Seeds)**

- Bulb or seed?
- What do plants need to grow?
- Plan and plant – bulbs and seeds

**Biology - Growing Up**

- Parent and offspring
- Life cycle of a butterfly
- Life cycle of amphibians
- Life cycles of different mammals
- Life cycle of humans

Are there patterns between the life cycles of different animals?



**Children in class 18 have some of their learning in the Speech and Language Department and integrate with their mainstream classes with their individual year groups for some subjects. This gives an idea of what they'll be learning about this term!**

### WE ARE READING...

*Fantastic Mr Fox* by Roald Dahl  
*Queen Victoria's Bathing Machine* by Gloria Whelan  
*Queen Elizabeth II and the Kings and Queens of Great Britain* by Rachael Saunders



# HISTORY

## Children integrating in Year 2

**Majestic Monarchs**  
 What is a monarch? What was life like in a castle?

What is a monarch?  
 Who is our monarch today?

How did William the Conqueror become king of England and why did he build castles?

What was life like in a castle?

Who are some famous monarchs in British history?  
 What kind of power did they have?

Why did monarchs build castles and palaces? How have they changed?

Significant People:  
 King Charles III, Queen Elizabeth II, Queen Victoria, Queen Elizabeth I, King Henry VIII, William the Conqueror



# MUSIC

Children integrating in Year 2

Charanga:  
Exploring Improvisation

**Musical Spotlight:** Exploring improvisation a bit further - using two or three notes and having a go at playing or singing independently.

**Social Question:** How Does Music Make Us Happy?

**Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose a selection of these notes, E, F, G, A, Bb, B



# ART

**Right Royal Art**

We will be looking at portraits, from punk to stamps, how and where we see our Kings and Queens and those naughty little corgis!



# SLD CLASS 18 TERM 5

## Majestic Monarchs

# COMPUTING

Children integrating in Year 2

Unit 2.8 – Presenting Ideas

- Learning that digital content can be represented in many forms.
- Presenting ideas as a quiz using 2Quiz.
- Making a fact file using 2Connect and adding appropriate clipart and photos.
- Learning that data can be structured in tables to make it useful.
- Make a presentation to the class using a variety of software to manipulate and present digital content and information.



# D.T

Children integrating in Year 2

Mechanisms: Fairground wheel

Describe how axles help wheels move a vehicle and design a working fairground wheel. Evaluate different designs. Select appropriate materials. Build a stable structure, test elements of the design and adapt as necessary. Make the wheel rotate, evaluate the mechanism and adapt as necessary. Use a survey to find out what people like and use the results to inform the design.

Add pods for the correct number of people and ensure that the pods stay upright when rotating around a fixed point

# P.E

**Athletics**

Apply basic athletic skills and techniques to a range of activities, including jumping, hopping, and balancing with control, running with control and coordination, and throwing towards a target. Explore and develop locomotor, stability, and manipulation skills.

**Cricket and Kick Rounders**

Learning to catch and stop a ball, get in line to retrieve it, techniques to throw and hit the ball, the rules of the game and simple tactics..

# R.E

Children integrating in Year 2

How do some people talk to God?

Investigate ways some people pray.  
Recognise how different people use their bodies to pray by exploring practices.  
Understand why some people use special objects and clothing during prayer.



# ENRICHMENT

Children integrating in Year 2

Local area: Canterbury Castle, Dane John  
Trip: Leeds, Deal or Walmer castle



# P.S.H.E

Children integrating in Year 2

**Relationships**

- Different types of family
- Physical contact boundaries
- Friendship and conflict
  - Secrets
- Trust and appreciation
- Expressing appreciation for special relationships

