



# Nurture Class Term 5

School Days

## KEY DATES

Monday 20th April: Start of Term 5

Monday 27th April: Class photos

Tuesday 28th April: Schools Mini Marathon - whole school event

Monday 4th May: Bank holiday

Monday 18th - Friday 22nd May: Arts Week

Friday 22nd May: Last day of Term 5



## MATHS

### Number - Multiplication and Division

Count in 2s, 10s and 5s

Recognise and add equal groups

Make arrays and doubles

Make equal groups - grouping and sharing

### Number - Fractions

Recognise and find a half and quarter of an object, shape and quantity.

### Geometry - Position and Direction

Describe turns. Describe position - left and right, forwards and backwards, above and below. Ordinal numbers



## SCIENCE

### Biology - Plants

- Trees in my local area
- Evergreen trees
- Deciduous trees
- Plants in my local area
- Wild and garden plants
- Tree parts
- Plant parts

### Biology - Planting

- Observe changes
- Plant - summer

## WE ARE READING..

*Supertato* by Sue Hendra

*The Friendship Bench* by Wendy Meddour

*Roots, Stems, Leaves and Flowers* by Ruth Owen



## ENGLISH

- Writing across different genres inspired by our reading spine books and our learning across the curriculum
- **Performance Poetry:**
- *I Heard It In the Playground* by Allan Ahlberg
- *Please Mrs Butler* by Allan Ahlberg



## PHONICS

Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support you child with reading at home 😊

## HISTORY

How was school different in the past?

What was Wincheap School like in the past compared with today?

What do people remember about Wincheap school?

Were Victorian schools happy places to be?

How have schools changed?

What is similar and different about schools now and in different periods of time?

Would you rather have gone to school in the past?



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### MUSIC

**Charanga:**  
**Having Fun With Improvisation**

Musical Spotlight: Having Fun with Improvisation - with melody and rhythm, individually or in groups.

**Social Question:** What Songs Can We Sing to Help Us Through the Day?

**Musical Learning:** Singing and listening are at the heart of each lesson.



### ART

**Streetwise**

We will be looking at the work of Artists Paul Klee, James Rizzi and Red Grooms and talking about art featuring towns and cities around the world, from cars to skyscrapers.

### COMPUTING

**Unit 1.2 – Grouping and Sorting**

Sorting away from the computer: sort items using a range of criteria offline

Sorting on the computer: sort items on the computer using the 'Grouping' activities in Purple Mash.



### D.T

**Cooking and nutrition: Smoothies**

- Identify fruits and describe where fruits and vegetables grow.
- Cutting and juicing: practise food preparation skills.
- Select ingredients for a recipe.
- Making smoothies: applying food preparation skills to a recipe.
- Evaluating against the design brief.

### P.E

**Athletics**

Apply basic athletic skills and techniques to a range of activities, including jumping, hopping, and balancing with control, running with control and coordination, and throwing towards a target. Explore and develop locomotor, stability, and manipulation skills.

**Cricket and Kick Rounders**

Learning to catch and stop a ball, get in line to retrieve it, techniques to throw and hit the ball, the rules of the game and simple tactics.



### ENRICHMENT

Memories of Wincheap School:  
Inviting former pupils to share their memories

History Day: School In The Past

Weekly cooking sessions

Gardening



### R.E

**How do we know that new babies are special?**

Explore the belief in a God that created humans and suggest why babies are special to parents.

Explain why some Muslim people welcome a new baby with the Adhan.

Explain how some Muslim people welcome a new baby by investigating Aqiqah.

Explain how some Hindu people welcome a new baby by exploring Jatakarma.

Explore how promises are made during Christian baptism ceremonies.

Identify why names are sometimes an important part of baby naming ceremonies.



### P.S.H.E

**Relationships**

- Belonging to a family
- Making friends/being a good friend
  - Physical contact preferences
    - People who help us
  - Qualities as a friend and person
  - Being a good friend to myself
  - Celebrating special relationships
- Naming and describing feelings and emotions
  - Mindfulness strategies

