



SLD CLASS 18 TERM 4

Off With Her Head!



KEY DATES

Monday 23rd February: Start of Term 4
 Monday 2nd – Thursday 5th
 Wednesday 4th March: Individual photos
 Thursday 5th March: World Book Day
 Monday 9th – Friday 13th March: Science week
 Friday 27th March: Wincheap's Got Talent
 Monday 30th March: Reports home to parents
 Thursday 2nd April: Last day of Term 4 and Easter bonnet party KS1 2.30pm



MATHS

Class 18:

Place Value (within 50)

Count from 20 to 50. Count by making groups of tens. Groups of tens and ones. Partition into tens and ones. The number line to 50. Estimate on a number line to 50.

1 more, 1 less

Length and Height

Compare lengths and heights. Measure length using objects. Measure length in centimetres

Mass and Volume

Heavier and lighter. Measure mass. Compare mass. Full and empty. Compare volume. Measure capacity. Compare capacity

SCIENCE

Children integrating in Year 5

Biology – Animals, Including Humans

The human life cycle
 Babies and children.
 Adolescence and puberty
 Adults and the elderly
 Gestation periods of mammals
 Gestation periods and lifespan

Biology – Life Cycles

Life cycles of birds
 Life cycles of insects
 Life cycles of amphibians (frogs)
 Life cycles of mammals



HISTORY

Off With Her Head! Children integrating in Year 5

What was life like in Tudor times?

Who was Henry VIII and why did he marry six times?

How was the church change in Britain during the reign of Henry VIII?

How severe was Tudor punishment?

How did the Tudors cure the sick?

Why were Tudor explorers important?

How did the monarchy change during the reigns of Henry VII and Elizabeth I?



ENGLISH

Class 18:

Description: King Alfred the Great Non-Chronological Report: Fact file about the Anglo-Saxons and Scots Clicker 7

Language Through Colour Phonics

Daily Reading 1:1

Phonics books

EdShed activities



Children in class 18 have some of their learning in the Speech and Language Department and integrate with their mainstream classes with their individual year groups for some subjects. This gives an idea of what they'll be learning about this term!

WE ARE READING...



Rosie Revere Engineer by Andrea Beaty
Amelia Earhart by Maria Isabel Sanchez Vegara (Little People Big Dreams)
The Dark by Lemony Snickett
Fantastically Great Women Who Changed the World by Kate Pankhurst
The Skies Above My Eyes by Charlotte Guillain

MUSIC

Children integrating in Year 5

Charanga: Fresh Prince Of Bel-Air

Hip Hop tunes. Learning is focused around one song: Fresh Prince Of Bel-Air by Will Smith. Using imagination and working together the class will create their own performance of this song!

Musical Activities

Play instruments, improvise and compose with the song.



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ART

Children integrating in Year 5

The Terrible Tudors

Flattering portraits.
collage costumes.
Miniatures and playing cards.



COMPUTING

Children integrating in Year 5

Word Processing – Microsoft Word Desktop

This unit introduces children to word processing using the Desktop version of Microsoft Word. Children will explore how to edit, format and create their own documents.

Format text in a new Word document and then save.
How to edit text and apply more advanced formatting.
How to adjust the layout of a Word document.
and insert and format images in Word.
Use tables in Word to organise information.
Combine Word skills to create and review a factsheet.

D.T

Children integrating in Year 5

Electrical Systems: Wobble Bots

Investigate motors by creating circuits. Make a motorised product and test its function. Apply knowledge of circuits to experiment with product design. Design a motorised product for a specific purpose. Make and evaluate the effectiveness of a motorised product.



Children integrating in Year 5

Hockey

Perform and combine skills, at speed, with confidence and control. Choose and apply skills e.g. keeping possession or moving away from an opponent. Improve teamwork skills, follow rules of the game and understand formations and individual roles.

Fitness

Improve aerobic and anerobic fitness areas e.g. circuit training, boxercise and key component specific, working individually, in pairs, and in small groups. Understand how physical activity can improve mental wellbeing.

P.E

ENRICHMENT

Children integrating in Year 5

Trip to Deal Castle - Tudors

Beaney Museum: loan boxes - Tudors and Stuarts and Medicine



R.E

Children integrating in Year 5

What happens when we die? (Part 1)

Understand the significance of the soul in people's beliefs about the afterlife and its role in Abrahamic worldviews. Explore some Jewish beliefs about death through the concept of purgatory.

Investigate sources about the afterlife for some Muslim people.

Explain what funerals mean for different people. Explore the role of forgiveness for people in different worldviews.

Recognise the significance of Dia de los Muertos as a religious and cultural celebration for some Catholic people.



P.S.H.E

Children integrating in Year 5

Healthy Me

- Smoking, including vaping
- Alcohol
- Alcohol and anti-social behaviour
- Emergency aid
- Body image
- Relationships with food
- Healthy choices

Motivation and behaviour

