

KEY DATES

Monday 23rd February: Start of Term 4

Wednesday 4th March: Individual photos

Thursday 5th March: World Book Day

Monday 9th – Friday 13th March: Science week

Friday 27th March: Wincheap's Got Talent

Monday 30th March: Reports home to parents

Thursday 2nd April: Last day of Term 4 and Easter bonnet parade KS1 2.30pm



Nurture Class, Term 4

Toys, Toys, Toys!



HISTORY

How have toys and games changed?

What toys and games do we have now?

What were toys and games like in the past?

Did your parents and grandparents play with the same toys as you?

What is similar and different about toys now and in the past? How has technology changed them?

Can we order toys on a timeline?

How have teddy bears changed over time? Who was Mary Tourtel?



MATHS

Place Value (within 50)

Count from 20 to 50. Count by making groups of tens. Groups of tens and ones. Partition into tens and ones. The number line to 50. Estimate on a number line to 50. 1 more, 1 less

Length and Height

Compare lengths and heights. Measure length using objects. Measure length in centimetres

Mass and Volume

Heavier and lighter. Measure mass. Compare mass. Full and empty. Compare volume. Measure capacity. Compare capacity



SCIENCE

Sustainability - Caring for the Planet

- How can we care for our planet?
- Why is it important to care for our planet?

Biology - Seasonal Changes

- Changes in spring
- Collecting and recording data

Biology - Plants

- Observe changes
- Plant - spring



WE ARE READING...

Traction Man Is Here by Mini Grey

Dogger by Shirley Hughes

The Orchard Nursery Story Book by Helen Craig

Old Bear by Jane Hissey

Toys Around the World by Joanna Brundle

Teddy Bears by Judith Miller

Toys and Games by Sally Hewitt



ENGLISH

- Handwriting and spelling
- Writing sentences using Language Through Colour
- Fine motor skills activities – dough disco, clever hands and write dance
- **Poetry:** A First Poetry Book by Pie Corbett; Riddles: Kenn Nesbitt Poetry 4kids.com



PHONICS

Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support you child with reading at home ☺

ENGLISH



Nurture Class, Term 4

Toys, Toys, Toys!

MUSIC

Recognising Different Sounds

Learning that when voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music.



P.S.H.E

Healthy Me

- Keeping myself healthy
- Healthier lifestyle choices
 - Keeping clean
 - Being safe
- Medicine safety/safety with
 - household items
 - Road safety
- Linking health and happiness

COMPUTING

Technology Around Us

Defining and understanding what technology is. Children will relate this to school, home, outside and to its use in the wider world and learn about the safe use of technology devices.

Creating and Following Instructions

Children explore giving and following instructions verbally and then using Bee Bots.



D.T

Textiles: Simple Stitches

Explore how fabrics are made and used. Thread a needle and make stitches. Sketch a design for a piece of bunting. Stitch a design for a piece of celebratory bunting. Finish a design of stitches and evaluate.

P.E

Hockey

Developing movement skills: running, jumping, throwing catching, balance, agility and coordination. Participating in team games, simple tactics and forming simple plans to achieve success.

Fitness

Fundamental movement skills: running, jumping, balancing, hopping. Improving strength, speed, agility, coordination and stamina in a range of activities.



ART

Toy Story

- Printing.
- Simple puppets.
- Pop up pictures
- 3D models.



R.E

Why should we care for the world?

- Investigate what some Muslims believe about caring for the world by exploring stories about Muhammad. Understand the importance of taking care of the world from different views.

- Why is Easter special to many Christians?



ENRICHMENT

- Weekly cooking sessions
- Spring walk on field
- Gardening

