

## Key Dates

Monday 23<sup>rd</sup> February: Start of Term 4

Wednesday 4<sup>th</sup> March: Individual photos

Thursday 5<sup>th</sup> March: World Book Day

Monday 9<sup>th</sup> – Friday 13<sup>th</sup> March: Science week

Friday 27<sup>th</sup> March: Wincheap's Got Talent

Monday 30<sup>th</sup> March: Reports home to parents

Thursday 2<sup>nd</sup> April: Last day of Term 4 and Easter bonnet parade KS1 2.30pm



# EYFS TERM 4

## Once Upon a Time

### Phonics/ Literacy



## Physical Development

### Gross Motor Skills: Ball Skills

Children learn to move confidently and safely, considering and managing risks when using equipment. They develop fundamental movement skills, showing control when throwing and catching a large ball.. Children develop skills in playing in a group, turn taking and sharing.

### Fine Motor Skills:

Threading, weaving, tweezers, playdough activities.

Letter and number formation practice. Making porridge using a variety of tools.

### Maths

#### White Rose Maths Building 9 and 10

1 Find 9 and 10. Compare numbers to 10. Represent 9 and 10. Conceptual subitising to 10. 1 more. 1 less. Composition to 10. Bonds to 10 (2 parts). Make arrangements of 10. Bonds to 10 (3 parts). Doubles to 10 (find a double). Doubles to 10 (make a double). Explore even and odd.

#### Explore 3-D shape

Recognise and name 3-D shapes. Find 2-D shapes within 3-D shapes. Use 3-D shapes for tasks. 3-D shapes in the environment. Identify more complex patterns. Copy and continue patterns. Patterns in the environment.

Phase 1 alongside, Oral Blending, Segmenting and Alphabet Chant

Phase 3: igh, oa, oo, ar

Red words: ask, our, says, they, said, was, were, put, all, their, like

Read aloud simple sentences and books consistent with their phonic knowledge, including some common exception words; Spell words by identifying phonemes in them and representing them with graphemes

Handwriting: Handwriting programme, Dough Disco

Writing: Children will know: how to write their name; simple phrases and sentences that can be read by themselves and others; write recognisable letters, mostly correctly formed; use correct pencil grip. Children will: talk about events and characters in books and enjoy sharing their favourites; re-read books to build up confidence and fluency and support their understanding and enjoyment of reading. **Reading Spine:** Children will enjoy books from our school reading spine pictured around this overview



## Expressive Arts and Design

### Once Upon A Time

Drawing and painting Bears. Goldilocks posters. printing trees. picnics collage. **Children will be able to:** Cut, tear and stick to create a simple collage

### Charanga Music for Reception: Our World

Listen and respond to different styles of music. Learn to sing or sing along with nursery rhymes and action songs. Play classroom instruments. **DT:** Making bookmarks and a hanging Easter Egg Decoration

## ENRICHMENT

Local Trip:  
Wincheap Park



## Understanding the World

**White Rose Science for Reception:** *Watch It Grow:* Seasonal changes in spring, e.g. plants, flowers and animals growing. Observe caterpillars. Care for seeds, beans and vegetables *Animal Detectives:* Explore and sort animals based on their simple features..

*Pushes and Pulls:* Explore simple forces and magnets.

**What Makes Us Special?** Children talk about members of their immediate family and community. They name and describe people who are familiar to them and compare characters from stories, including figures from the past. They recognise that people have different beliefs and celebrate special times in different ways.

**Time to Celebrate:** Children learn that people have different beliefs and celebrate special times in different ways. This term they will learn about Shrove Tuesday, Ramadan and the Hindu festival *Holi*

**Time Travellers:** Create a family tree. Find out about some significant individuals in the past who achieved great things. Explore their own achievements. Stories about kings, queens and castles. Explore everyday items and photos from the past making comparisons between past and present.



PSED



### Jigsaw PHSE for Reception: Healthy Me

- Exercising bodies
- Physical activity
- Healthy food
  - Sleep
- Keeping clean
  - Safety

### Children will know about:

Sensible amounts of "screen time" linking to Safer Internet Day. The importance of regular physical activity.

