



SLD Class 18, Term 3

Sensational Summits

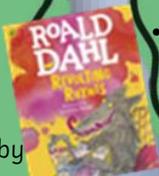
MATHS

Class 18 Year 1 maths curriculum
Place Value (Within 20)
Count within 20. Understand each number from 10 to 20. 1 more and 1 less
Use and estimate on a number line to 20. Compare and order numbers to 20
Addition and Subtraction (Within 20)
Add by counting on within 20. Add ones using number bonds. Find and make number bonds to 20. Doubles and near doubles. Subtract ones using number bonds. Subtraction – counting back, finding the difference. Related facts
Missing number problems



ENGLISH

Class 18
Clicker 7
Language Through Colour
Phonics
Daily Reading 1:1
Phonics books
EdShed activities
Poetry: *Revolting Rhymes* by Roald Dahl
Poems Not To Be Missed by Susan Hill

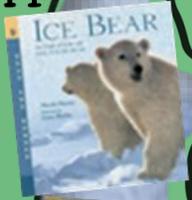


GEOGRAPHY

Integrating with Year 5 Sensational Summits

What is life like in the mountains?

- How are mountains formed?
- What mountains and mountain ranges do we have in the UK?
- What is there to do in the Alps?
- How are the Alps different from our local area?



Children in class 18 have some of their learning in the Speech and Language Department and integrate with their mainstream classes with their individual year groups for some subjects. This gives an idea of what they'll be learning about this term!



SCIENCE

Integrating with Year 5
Chemistry – Properties of Materials

- Test materials - magnetic, transparency and hardness; electrical conductivity;
- Plan, investigate and evaluate - insulating heat experiment;
- Uses of everyday materials - plastic, wood and metal

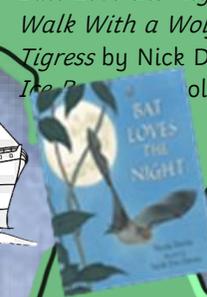
Biology – Animals, Including Humans

- The human life cycle; Babies and children



WE ARE READING...

Class 18
Lots, the Diversity of Life on Earth by Nicola Davies
The Day The Crayons Quit by Drew Daywalt
Clever Polly and The Stupid Wolf by Catherine Storr
Bats Love the Night by Nicola Davies
Walk With a Wolf by Jannet Little
Tigress by Nick Dowson
The Day the Crayons Quit by Drew Daywalt



ENRICHMENT

Integrating with Year 5
Fieldwork: Investigate recreational land use in Canterbury

Mountain Models



KEY DATES

Monday 5th January: Start of Term 3
Thursday 12th February: Last day of Term 3
Friday 13th February: Staff development day



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MUSIC

Integrating with Year 5 **Charanga: Make You Feel My Love**

Learning is focused around one song: *Make You Feel My Love*. Elements of music (pulse, rhythm, pitch etc). Children learn to sing, play, improvise and compose with this song, and listen to and appraise other Pop Ballads.



Mandarin

Integrating with Year 5
Children have the exciting opportunity of learning basic Mandarin with a visiting teacher this term!



R.E

Integrating with Year 5 **What happens when we die? (Part 1)**

- Why do some people believe in a soul?
- How do some people make up for bad deeds?
- If there's a heaven, what might it be like?
- What is the purpose of a funeral?
- How do some people seek forgiveness for their lives?
- How do some people remember those that have died?



P.S.H.E

Integrating with Year 5 **Dreams and Goals**

- Future dreams
- The importance of money
- Jobs and careers
- Dream job and how to get there
- Goals in different cultures
- Supporting others (charity)
- Motivation



ART

Integrating with Year 5 **Rocky Road**

We will be looking at Indigenous art and patterns through the work of Norval Morrisseau and Matt Sesow; painting feathers and birds, dream catchers, and carpets, and drums all decorated with colorful shapes.



COMPUTING

Integrating with Year 5 **Game creator**

Children learn more about the world of gaming. They design and make their own 3D maze adventure game using the 2DIY3D tool, assessing the effectiveness of their own and other's creations.

Online Safety (bespoke lesson)



D.T

Integrating with Year 5 **Electrical Systems: Wobble Bots**

Investigate motors by creating circuits. Make a motorised product and test its function. Apply knowledge of circuits to experiment with product design. Design a motorised product for a specific purpose. Make and evaluate the effectiveness of a motorised product.



P.E

Integrating with Year 5 **Gymnastics**

Develop elements to perform sequences, building on previous learning - key shapes, balances, movement and travelling, and skills to work in pairs, small groups and individually.

Fitness

Improve aerobic and anaerobic fitness; circuit training, boxercise; Gain appreciation of physical activity as a lifelong habit

