

KEY DATES



YEAR 6 TERM 2

Terrifically Tickety-Boo

Tuesday 28th October: Start of Term 2
 Monday 3rd November: Flu immunisations
 Friday 7th November 2.30pm: Year 6 Carrotty Wood assembly for parents
 Monday 10th November: Anti-bullying Week
 Monday 17th–Friday 28th November: Thai children in school
 Thursday 27th November: Enrichment Day
 Thursday 4th December: Year 6 Christmas Workshop at St Mary Bredin
 Wednesday 10th December: Christmas dinner and carol service at St Mary Bredin church TBC
 Thursday 11th December: Canterbury College Pantomime - TBC
 Friday 12th December 3pm: Friends of Wincheap Christmas fair
 Wednesday 17th –Friday 19th December: Christmas parties in year groups
 Friday 19th December: Last day of Term 2

MATHS

Fractions A

- Equivalent fractions and simplifying, Equivalent fractions on a number line
- Compare and order (denominator and numerator)
- Add and subtract simple fractions
- Add and subtract any two fractions
- Add and subtract mixed numbers
- Multi-step problems

Fractions B

- Multiply fractions by integers and fractions
- Divide any fraction by an integer
- Mixed questions with fractions
- Fraction of an amount – find the whole

Measurement – Converting Units

- Metric measures, Convert metric measures
- Calculate with metric measures
- Miles and kilometres, Imperial measures

SCIENCE



Physics – Electricity

- Construct and draw series circuits using symbols
- Complete and incomplete circuits
- Variations within circuits
- Plan, investigate and evaluate – voltage experiment

Sustainability – Renewable Energy

- What is renewable energy?
- Using renewable energy

HISTORY

Who were the Victorians?

Why was Queen Victoria a significant monarch?

What was school like in Victorian times?

What were the lives of rich and poor children like in Victorian times?

How did the Victorians punish crime?

What was the Industrial Revolution and how did it affect life in Victorian England?

What significant inventions happened in Victorian times?

How did the Victorian era come to an end?

Who were Queen Victoria's successors?



ENGLISH

Non-chronological report
 Comparison: Rich/poor Victorians
 Biography: Queen Victoria
 Diary: From a workhouse/Victorian prison
 Narrative: Little Match Girl
 Description: Victorian Christmas Scene
 Classic poetry:
 If by Rudyard Kipling
 Invictus by William Ernest Henley



ENRICHMENT

Victorian School Day – Monday 24th November

Beaney Museum: Victorian Toys and Games workshop – date TBC



WE ARE READING...

Street Child by Berlie Doherty

The Little Match Girl by Hans Christian Anderson

V&A Introduces: Queen Victoria



MUSIC

Classroom Jazz 2

Listen & Appraise:

Bacharach Anorak (Latin American Groove) and Blues.

Style indicators, structure and musical dimensions

Musical Activities

using glocks play instrumental parts with the music by ear using the notes C, D, E, F, G, A, B + C. and C, Bb, G, F + C. Improvise in Bacharach Anorak and Blues using C, D, E, F, G, A, B + C.

Perform & Share

Sharing a class performance.

Christmas songs



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ART

A Different Viewpoint

We will be looking at some of the work of artist such as William Morris, Kehinde Wiley and Naomi Vona and mix observational drawings and patterns to create decorative, storytelling art .



COMPUTING

Coding

- Designing and making a more Complex Program: design a playable game with a timer and a score. Plan and use selection and variables.
- To understand how the launch command works; debug when things do not run as expected.
- Using Functions: create a program that uses multiple functions with the code arranged in tabs.
- Flowcharts and Control Simulations: follow flowcharts to create and debug code.
- User Input: understand different options of generating user input and ow user input can be used in a program.
- Using Text-based Adventures: understand how 2Code can be used to make a text-based adventure game

P.E

- Orienteering
- Team games including dodgeball



P.S.H.E

Celebrating Difference

- Perceptions of normality
- Understanding disability
 - Power struggles
- Understanding bullying
 - Inclusion/exclusion
- Differences as conflict, difference as celebration
 - Empathy

SPANISH

- Seasons
- Preferences and explaining reasons
- Revision: clothing



R.E

Why does religion look different around the world? (Part 2)

- Recognise diversity within the Hindu worldview.
- Recognise the impact of influences on beliefs.
- Analyse and understand Diwali across different traditions.
- Explain why there are different Buddhist teachings.
- Make links and comparisons between different meditative practices.
- Express the different factors that affect diversity within and across worldviews.

D.T

Textiles: Waistcoats

- Explore how pattern pieces are used to design and make fabric items.
- Use pattern piece templates to shape, cut and stitch fabric.
- Design a waistcoat and create the prototype pattern pieces.
- Create a prototype waistcoat from a design sketch.
- Add features to a waistcoat.