

# KEY DATES



# YEAR 2 TERM 2

Let's Explore!



## HISTORY

Tuesday 28<sup>th</sup> October: Start of Term  
 Monday 3<sup>rd</sup> November: Flu immunisations  
 Monday 10<sup>th</sup> November: Anti-bullying Week  
 Tuesday 18<sup>th</sup> November 3.15pm: Phonics presentation for parents  
 Thursday 27<sup>th</sup> November: Enrichment Day  
 Wednesday 10<sup>th</sup> December: Christmas dinner and carol service at St Mary Bredin church TBC  
 Thursday 11<sup>th</sup> December 2.00pm : Year 2 classes nativity performance  
 Friday 12<sup>th</sup> December 3pm: Friends of Wincheap Christmas fair  
 Wednesday 17<sup>th</sup> –Friday 19<sup>th</sup> December: Christmas parties in year groups  
 Friday 19<sup>th</sup> December: Last day of Term 2

## MATHS

### Addition & Subtraction

- Add to the next 10 and across a 10
- Subtract across a 10 and from a 10
- Subtract a 1-digit number from a 2-digit number (across a 10)

### Shape

- Recognise 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Draw 2-D shapes and lines of symmetry on shapes; Use lines of symmetry to complete shapes
- Sort 2-D shapes
- Count faces, edges and vertices on 3-D shapes
- Sort 3-D shapes
- Make patterns with 2-D and 3-D shapes

## SCIENCE

### **Chemistry - Materials:**

- Brick and rock
- Wood, paper and cardboard
- Glass and plastic
- Metal, Fabrics
- Test materials – bend, squash, twist and stretch
- Same object, different materials
- Waterproof experiment

### **Sustainability - Plastics**

How is plastic helpful and harmful?  
 How can we reduce plastic waste in school?

**How have Explorers changed the world?**

Who were some important explorers from the past?

What were some famous explorations in the past?

Who are some more modern explorers?

How has exploration changed?

What sources can we use to find out about explorers?

Which explorers do we think were the most significant?



## ENGLISH



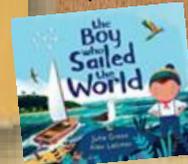
- Narrative
- Advertisement
- Instructions
- Poetry performance
- Shape poems
- Classic Poetry: The Jumblies by Edward Lear



## PHONICS

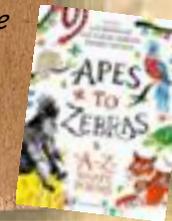
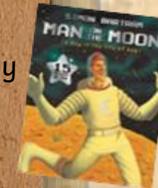
Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support you child with reading at home 😊



## WE ARE READING...

*The Great Explorer* by Chris Judge  
*Man On The Moon, A Day in the Life of Bob* by Simon Bartram  
*The Boy Who Sailed the World* by Julia Green  
*A Planet Full of Plastic* by Neal Layton  
*Word Whirls* by John Foster  
*Apes to Zebras: An A-Z of Shape poems* by Roger Stevens





# YEAR 2 TERM 2

Let's Explore!

## MUSIC

### Playing in an Orchestra

This unit features the orchestra - what can you learn about the orchestra?

**Social Question:** How Does Music Teach Us About the Past?

**Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B

**Nativity performance**

## ART

### Art Splash

- We will be looking at still life pictures and the work of Ana Blatman, Jane Hooper, Daniel Halksworth, Hope Olson and Cezanne
- Creating paintings, collage, printing, and clay



## COMPUTING

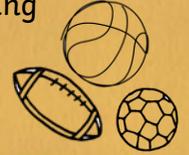
### Coding

- Create a program using a given design.
- Plan an algorithm that includes collision detection.
- Read blocks of code and predict what will happen when it is run.
- Understand that algorithms follow a sequence.
- Design an algorithm that follows a timed sequence.
- Create a computer program that includes different object types.
- Create a computer program that includes a button object.
- Debugging



## P.E

Orienteering  
Fundamental Skills  
and team games  
involving throwing  
and catching



## P.S.H.E

### Celebrating Difference

- Assumptions and stereotypes about gender
- Understanding bullying
- Standing up for self and others
- Making new friends
- Gender diversity
- Celebrating difference and remaining friends



## R.E

### What do candles mean to people?

- Express and compare ideas about the meaning of candles.
- Recognise why candles are used to represent stories and beliefs.
- Know that the festival of Diwali can be celebrated in different ways.
- Know how some Christian followers might celebrate Advent.
- Understand why candles are used during Hanukkah.
- Understand what candles mean to people.

## ENRICHMENT

Trip to the Beaney Museum to see the exciting artefacts and treasures in the Explorers' Gallery



## D.T

### Structures: A chair for a Bear

- Evaluate existing structures.
- Explore how shape affects the strength of a tower.
- Explore how thickness affects the strength of materials.
- Make a strong and stable chair for a user.
- Evaluate and improve a structure.