

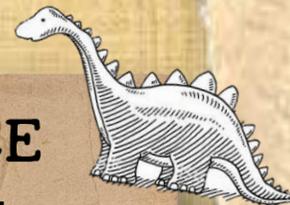
KEY DATES



YEAR 1 TERM 2

The 'Roarsome Age'

- Tuesday 28th October: Start of Term 2
- Monday 3rd November: Flu immunisations
- Monday 10th November: Anti-bullying Week
- Tuesday 18th November 3.15pm: Phonics presentation for parents
- Thursday 27th November: Enrichment Day
- Tuesday 9th December 2.00pm : Year 1 classes nativity performance
- Wednesday 10th December: Christmas dinner and carol service at St Mary Bredin church TBC
- Friday 12th December 3pm: Friends of Wincheap Christmas fair
- Wednesday 17th -Friday 19th December: Christmas parties in year groups
- Friday 19th December: Last day of Term 2



HISTORY

When did dinosaurs live?

How do we know that dinosaurs existed? What is a fossil and what can find out from them?

What was Pangaea and where did dinosaurs live?

What did some different dinosaurs look like?

Who was Mary Anning and why was she important?

Why did dinosaurs die out?



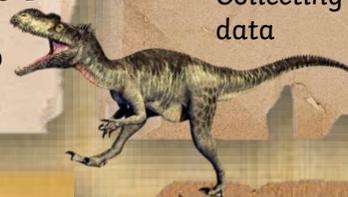
MATHS

Addition and Subtraction

- Addition – add together
- Addition – add more
- Addition problems
- Fact families – the eight facts
- Subtraction – take away/cross out (How many left?)
- Subtraction on a number line
- Add or subtract 1 or 2

Shape

- Recognise, name and sort 3-D and 2-D shapes
- Patterns with 2-D and 3-D shapes



SCIENCE

Chemistry - Materials

- Exploring materials – wood, plastic, glass, rock and metal
- Objects and materials
- Melting and freezing,
- Does it absorb water?
- Investigating materials

Biology - Seasonal Changes

- Changes in winter
- Collecting and recording data



ENGLISH

- Character description
- Poetry
- Recount
- Information text
- Classic poetry: *Firework Night* by Enid Blyton
- Acrostic poems



PHONICS

Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support you child with reading at home ☺

WE ARE READING...

Oi Dinosaurs by Kes Grey and Jim Field

Where the Wild Things Are by Maurice Sendak

Stone Girl, Bone Girl by Laurence Anholt (Mary Anning)

My First Book of Dinosaurs by Zoe Ingram

Katie and the Dinosaurs by James Mayhew

A Pocket Full of Pie – poetry anthology selected by Morag Styles





YEAR 1 TERM 2

The 'Roarsome Age'

MUSIC

Dance, Sing and Play!

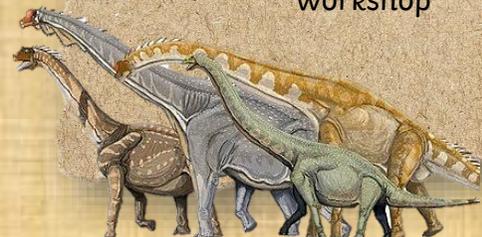
Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. Exploring these sounds and how they work together.

Social Question: How Does Music Tell Stories About the Past? Encouraging children to be responsible and kind citizens of the world.

Nativity performance

ENRICHMENT

Trip: Natural History Museum (dinosaur collection) OR Beaney Museum: fossil activities workshop



ART

If Dinosaurs Came Back

- We will be looking at the work of Jean-Michel Basquiat and designing pants for dinosaurs!
- Using simple shapes to create dinosaur pictures

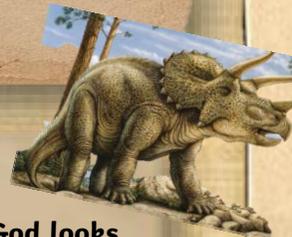


COMPUTING

Creative Computing

Children develop their mouse, keyboard and basic computing skills using creative tools. They use the 2DIY tools to paint, create jigsaws and make simple drag and drop games.

- Use paint tools to draw a picture.
- Create a jigsaw using a digital device and share it so that others can play.
- Create a placing game in 2DIY.
- Create images and use these to make a game.



R.E

What do some people believe God looks like?

- Express ideas about God.
- Explain how some Muslim people express their ideas about God.
- Recognise some of the different forms of God in the Hindu worldview.
- Recognise that many Christian people believe Jesus is the son of God and God on Earth.
 - Identify how some religious worldviews refer to and represent God.
- Identify and explain some of the different names people use for God.

P.E

- Orienteering
- Fundamental Skills & team games, including topic-linked playground games



P.S.H.E

Celebrating Difference

- Similarities and differences
- Understanding bullying and knowing how to deal with it
 - Making new friends
- Celebrating the differences in everyone



D.T

Structures: Stable structures – constructing a pen pot

Explore stability by balancing. Explore wide or narrow bases by building towers. Test a structure's stability with weight added in different places. Design a stable structure that meets the needs of a user. Use a variety of cutting and joining techniques to make a stable product (pen pot).