

Key Dates

- Tuesday 28th October: Start of Term 2
- Monday 3rd November: Flu immunisations
- Monday 10th November: Anti-bullying Week
- Tuesday 18th November 3.15pm: Phonics presentation for parents
- Monday 17th–Friday 28th November: Thai children in school
- Monday 24th November: EYFS open day for entry Sept. 2026
- Thursday 27th November: Enrichment Day
- Monday 8th December 2.00pm : Reception classes nativity performance
- Wednesday 10th December: Christmas dinner and carol service at St Mary Bredin church TBC
- Friday 12th December 3pm: Friends of Wincheap Christmas fair
- Wednesday 17th –Friday 19th December: Christmas parties in year groups
- Friday 19th December: Last day of Term 2



EYFS TERM 2

Winter

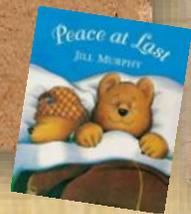
Expressive Arts and Design

Children will know how to: make different lines to make patterns and pictures with an autumn theme

Children will be able to: use a variety of tools to mark make with; paint using sponges, natural objects, ice cubes etc

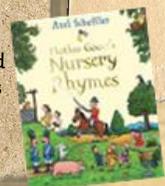
Charanga Music for Reception: My Stories
Learn to sing nursery rhymes and action songs.

Nativity performance



ENRICHMENT

- Local Walk to the Orchard
- Walk to the Post Office to send Father Christmas a letter.
- Bonfire Night
- Nativity



Understanding the World

White Rose Science for Reception:

Exploring the natural world; experiencing natural changes outdoors; exploring appearances and textures of natural materials to make their own creations; exploring simple changes such as adding cornflour to water; looking at heat sources e.g. rockets; learning about nocturnal animals and day and night; noticing that it is getting darker earlier; using torches to see in the dark and make shadows.

Junk modelling: Exploring materials; Making plans and problem solving. **Forest School**

Exploring Outdoors: Using the senses to observe and talk about experiences outside; exploring the changing seasons and seasonal weather conditions

My Memories: Sorting photos into past and present; creating a simple timeline from baby to grandparents; comparing toys they played with when they were younger with their toys now; comparing past and present everyday

What are special times? Learning about their own significant times and those that are special to other people, including Diwali, Hannukah and Christmas.



Maths

White Rose Maths It's me 1,2,3:

Find 1, 2 and 3; Subitise 1, 2 and 3; Represent 1, 2 and 3; 1 more and 1 less; Composition of 1, 2 and 3

Circles and triangles

Identify and name circles and triangles; Compare circles and triangles;

Shapes in the environment; Describe position **1,2,3,4,5**

Find 4 and 5; Subitise 4 and 5; Represent 4 and 5; 1 more; 1 less

Shapes with 4 sides

Identify and name shapes with 4 sides; Combine shapes with 4 sides; Shapes in the environment; My day and night



Physical Development

Gross Motor Skills: Movement Development

Children improve speed, agility, balance, strength and coordination. They develop jumping/hopping and landing techniques, understanding the importance of moving, landing and stopping safely. Children learn to negotiate space, explore movements and try new activities.

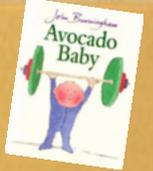
Fine Motor Skills:

Making small cuts in paper using scissors; using paintbrushes and a range of small tools to develop fine motor skills; threading and weaving to develop muscle tone to put pencil pressure on paper; letter and number formation practice; painting with ice cubes; collecting seeds out of a pumpkin; Draw with Rob; Drawing Club

Jigsaw PHSE for Reception: Celebrating Difference

pSED

- What am I good at?
- I'm special, I'm Me!
 - Families.
- Houses and Homes.
- Making Friends.
- Standing up for yourself.
- Children will know: the importance of tooth brushing and having a good sleep routine; how to be independent with their personal hygiene; how to listen to others and treat others with respect; how to choose their own equipment to complete a task; how to be confident to speak in a familiar group and try new activities



Phonics/ Literacy



Phase 1 recap, Oral Blending, Segmenting and Alphabet Chant **Phase 2:** h, b, f, ff, l, ll, ss, j, v, w, x, y, z

Tricky words: he, she, is, to, go, of, as, we, are, you, into Read aloud simple sentences and books consistent with their phonic knowledge, including some common exception words

Handwriting: Handwriting Patterns, Write Dance, Dough Disco

Writing: Children will know: how to write their name; write recognisable letters, mostly correctly formed; segment the sounds to make simple words; use a five-finger pencil grip preferably two fingers and thumb; writing lists and Christmas cards

Children will know: A variety of nursery rhymes and develop their interests in stories; making suggestions about what might happen next.

Communication and Language

Children will know: a variety of rhymes, poems and songs based around our seasons; listen carefully to rhymes and songs, paying attention to how they sound.; join in in stories that are familiar to them with repeated phrases; the Christmas Story. Children will enjoy books from our school reading spine pictured around this overview.

