

YEAR 3 TERM 1

South East to Greece - How does my region compare to a region in Greece?

MATHS

Place Value

- Represent and partition numbers to 100
- Number line to 100 and 1,000
- Represent and partition numbers to 1,000
- Hundreds, tens and ones
- Find 1, 10 or 100 more or less
- Estimate, compare and order numbers on a number line to 1,000
- Count in 50s

Addition & Subtraction

- Apply number bonds within 10
- Add and subtract 1s, 10s and 100s
- Add and subtract 1s across a 10
- Add and subtract 10s across a 100
- Add and subtract two numbers (no exchange)
- Add and subtract two numbers (across a 10 and a 100)
- Add 2-digit and 3-digit numbers
- Subtract a 2-digit number from a 3-digit number
- Complements to 100
- Estimate answers and inverse operations



ENGLISH

- All About Me
- Narrative
- Description
- Poetry
- Poster

Poetry:

Where My Wellies Take Me
by Michael and Claire Morpurgo



SCIENCE

Skeletons:

- Identify and name bones in the human body
- Functions of the Skeleton
- Identify and name bones in a range of animals
- Animals with and without a spine
- Joints

• How we move

Nutrition and Diet:

- Food Groups
- Understand the five food groups
- Balanced diets
- Compare diets
- Animal diets



GEOGRAPHY

What are Europe's human and physical features, including countries and capital cities?

What are the 4 points of the compass?

How can they help us use maps?

How do we map the world?

How do satellites make maps?

What are 4-figure grid references?

Can we complete a fieldwork investigation of land use surrounding the school?

What are the key geographical features of the UK and the South East of England region?

What are the key geographical features of Greece?

What are key physical features of Greece? How do they compare with Kent?

What are the key settlements and land use in Greece? How do they compare with Kent?

How do they compare with Kent?

How do they compare with Kent?

WE ARE READING...

The Wild Robot by Peter Brown



KEY DATES

1st - 2nd September: Staff Development Days

Wednesday 3rd September: Start of Term 1

Tuesday 30th September & Thursday 2nd October 3-6pm

Parents' Evenings

Thursday 9th October: Our World at Wincheap Day

Friday 17th October: Last day of Term

ENRICHMENT

Fieldwork: Land use around the school investigation



YEAR 3 TERM 1

South East to Greece - How does my region compare to a region in Greece?

MUSIC

This term, our music lessons will be taught by a visiting music teacher and will lead up to a performance at Canterbury cathedral.



P.E

- Games/Dances linked to class country
- Invasion game: Tag Rugby



D.T

Cooking and Nutrition: Eating Seasonally

- Explain why food comes from different places around the world
- Explain the benefits of seasonal foods
- Develop cutting and peeling skills
- Evaluate seasonal ingredients
- Design a mock-up using criteria
- Evaluate a dish



ART

Skeletons and stencils

- Looking at skeletons and how to draw people.
- Making simple models - "what do we need?"
- Printing fruit.
- Using stencils.
- Focus on the art of Julian Opie and "Stik", a graffiti artist.



SPANISH

- Introduction to Spain. Where is it in Europe? (linked to Geography topic)
- Greetings
- Class instructions



COMPUTING

Coding

Review previous coding
A physical system
If commands



R.E

What makes us human?

- Recognise that everyone has a worldview.
- Explore the idea of humans having a soul.
- Describe what people who follow different world views believe about being human.
- Explain how religious beliefs about the soul are represented in art.
- Explain how and why some Buddhists meditate.
- Present own and others' views to answer the enquiry question, "What makes us human?"



P.S.H.E

- I value myself and know how to make someone else feel welcome and valued.
- I can face new challenges positively.
- I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.
- I understand why rules are needed and how they relate to rights and responsibilities.
- I understand that my actions affect myself and others and I care about other people's feelings.
- I understand my actions affect others and try to see things from their points of view.

