



# EYFS TERM 1

## All About Me

### Phonics/ Literacy

**Phase 1 recap**, Oral Blending, Segmenting and Alphabet Chant

**Phase 2 Sounds:** s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r  
**Tricky words:** I, the

**Handwriting:** Handwriting Patterns, Write Dance, Dough Disco

**Writing:** Children will:

Identify and form letters from their name;  
Demonstrate increasing control when forming pre-writing patterns; Know that words can be written and the sounds that taught GPC's make

**Shared class writing:**

**Children will know:** A variety of nursery rhymes and develop their interests in stories; How to hold a book and to turn the pages, indicating their understanding of print and pictures.

### Maths

**White Rose Maths**

**Match, sort and compare:** Matching objects and pictures; Identifying a set, Exploring sorting with objects, by type, creating rules for sorting; Comparing amounts

**Talk about measure and patterns:** Comparing size, mass and capacity; Exploring, copying and continuing simple patterns

### PSED

**Jigsaw PHSE for Reception  
Being Me in My World:**

Who...Me?

How am I feeling today?

Being at school

Gentle Hands

Our Rights

Our Responsibilities

**Children will know:** How to talk about feelings and identify how they are feeling through using "The Colour Monster"; How to ask an adult for help if they need support.

### Key Dates

**1<sup>st</sup> - 2<sup>nd</sup> September:** Staff Development Days

**Wednesday 3<sup>rd</sup> September:** Start of Term 1

**Tuesday 30<sup>th</sup> September & Thursday 2<sup>nd</sup> October 3-6pm**

Parents' Evenings

**Thursday 9<sup>th</sup> October:** Our World at Wincheap Day

**Friday 17<sup>th</sup> October:** Last day of Term

### Physical Development

**Gross Motor Skills:**

**Me and Myself:**

Change into PE kit; Listen and respond to instructions; Move in different ways; Change direction when moving; Participate in games.

**Fine Motor Skills:**

Threading, cutting, weaving, playdough, using cutlery, picking up small objects using pincer grasp

Manipulating objects with good fine motor skills; Drawing lines and circles, making family pictures; Beginning to form recognisable letters.

### Understanding The World

**White Rose Science for Reception:**

Identifying and naming simple body parts; Identifying farm animals and where they live; Exploring and comparing fruits and vegetables, size, shape, colour and suitable containers.

**Junk modelling:** Exploring materials; Making plans and problem solving.

**Exploring Outdoors:** Exploring natural objects, the weather and seasonal changes; Observations of the world around them using their senses.

**Past and Present:** Naming and describing people who are familiar to them. Beginning to make sense of their own life story through at photos. Using words related to the passing of time.

**What Makes Us Special?** Exploring the different ways people are special; using stories, discussions and creative activities to learn about what makes themselves, people around them and in the community special.

### Communication and Language

**Children will:** Listen carefully to a story; Ask questions; Talk about things that are familiar to them such as "My favourite toy"; Know and retell some stories; Know and use vocabulary linked to the theme 'All About Me' and activities within the 7 areas of learning.

### Expressive Arts and Design

**Children will know:** What a portrait is and how to create a self portrait; How to use colours to create natural seasonal pictures. How to use lines and simplashes to make animals

**Children will be able to:** Use construction kits and loose parts to build walls, towers and frameworks; Use tools safely; Make observational drawings of toys

**Charanga Music for Reception: Me!** Learn to sing or sing along with nursery rhymes and action songs.