



SLD Class 18 Term 6

KEY DATES

Wednesday 4th June:

Start of Term 6

(Mon 2nd and Tues 3rd June: Staff Training – no children in school)

Thursday 19th June: Sports Day

Friday 27th June: Festival on the Field

Mon 3rd – Friday 6th July: Charity Week

Wednesday 2nd July: Enrichment Day

Thursday 3rd July: Class Swap Day

Tuesday 22nd July: Last day of term 6

ENGLISH

Class 18

River report and description:

All About Me revisited

Clicker 7

Language Through Colour Phonics

Daily Reading 1:1

Phonics books

EdShed activities

Children in class 18 have some of their learning in the Speech and Language Department and integrate with their mainstream classes with their individual year groups for some subjects. This gives an idea of what they'll be learning about this term!

From the Nile to the Amazon

MATHS

Class 18 Year 1 maths curriculum

Number – Place Value (within 100)

Count from 50 to 100, tens to 100.

Partition into tens and ones. The number line to 100. 1 more, 1 less.

Compare numbers with the same number of tens and any two numbers

Measure - Money

Recognise coins and notes, Count in coins

Measure - Time

Before and after. Days of the week.

Months of the year, Hours, minutes and seconds, Tell the time to the hour and half hour.

SPANISH

Integrating with Year 4

School, timetables, preferences and reasons

Spanish summer fiestas

SCIENCE

Integrating with Year 4

Biology – The Digestive System

Teeth – carnivores, herbivores and omnivores. Human teeth.

Layers of the teeth. Tooth decay experiment

The digestive system. Create a model of the digestive system

Biology – Food Chains

What is a food chain? Draw and interpret food chains.

What would happen if?

WE ARE READING...

Class 18

The Secret Wild

by Alex Evelyn.

My Name Is

River by Emma

Rea



GEOGRAPHY

Integrating with Year 4

What are rivers and how are they used?

What is the water cycle and how are rivers important to this?

How is a river formed?

Where are some of the world's longest rivers?

What are some important rivers in the UK?

How are rivers used?

What threats do they face from pollution?

What features does our local river have?



SLD Class 18 Term 6

MUSIC

Electric Guitars with Mr Cleare
and Festival on the Field
Charanga:

Reflect, Rewind and Replay
Consolidating this year's learning:
revisiting songs and musical
activities, a context for the History
of Music and the beginnings of the
Language of Music.

Musical Learning: Singing and
listening are at the heart of each
lesson. Play, improvise, compose
and share performances. Listen
and appraise focus: classical
music.

From the Nile to the Amazon

ART

Class 18
Bottoms Up!
We will be looking at Pop
Art and the work of the
artist Andy Warhol: soup
cans, food art, coke
bottles, word art and
trainers.

COMPUTING

Integrating with Year 4
Review of learning from Year 4
Coding
Online safety
Effective searching
Hardware investigators
Logo
Animation

D.T

Integrating with Year 4
Structure: Pavilions
• Exploring frame structures
Designing a pavilion
• Design a structure.
• Build a frame structure.
• Add cladding to a frame
structure.

ENRICHMENT

Fieldwork: Local river
trip

P.S.H.E

Integrating with Year 4
Changing Me
Being unique
Having a baby
Girls and puberty
Confidence in change
Accepting change
Preparing for transition
Environmental change

R.E

Integrating with Year 4
Does the language of scripture matter?
Investigate the transition from oral tradition to written scripture
in ancient civilisations.
Understand the importance of religious and cultural languages
by exploring Yiddish.
Explore the importance of Classical Arabic in Muslim beliefs and
practices.
Consider why some Jewish and Muslim people learn the
language of their scriptures.
Understand the role of translations by exploring religious
scripture.
Investigate the use of art in some religious scripture.

P.E

Athletics
Learning to apply a broad range
of athletic skills in different
ways in isolation and
combination, including running,
jumping, and throwing. Develop
a greater athletic knowledge to
make decisions, e.g. the
appropriate running speeds
needed to meet the needs of the
task.
Cricket (Y6 to lead), Rounders
Learning to catch and stop a
ball, get in line to retrieve it,
techniques to throw and hit the
ball, the rules of the game and
simple tactics.