



YEAR 6 TERM 6

KEY DATES

Wednesday 4th June:

Start of Term 6

(Mon 2nd and Tues 3rd June: Staff Training – no children in school)

Thursday 19th June: Sports Day

Friday 27th June: Festival on the Field

Mon 30th– Friday 4th July: Charity Week

Thursday 3rd July: Class Swap Day at Wincheap School. Some secondary school dates may vary. Please refer to communication from your child's secondary school.

Friday 4th July: Leavers Disco

Thursday 10th July: Enrichment Day.

Monday 14th –Friday 18th July: Carrotty Wood

Tuesday 22nd July: Last day of term

Please note: Further dates to follow separately for additional End of Year 6 events ☺

Carrotty Here We Come!

MATHS

Themed projects, consolidation and problem solving

The projects provide an opportunity to revisit many of the skills and curriculum content covered both in Year 6 and the rest of KS2. This gives the opportunity to address any possible gaps in understanding are address before children move on to secondary school. The projects explore maths in real life contexts, allowing children to see how important maths is in all aspects of life. There will also be cross curricular links , e.g to develop design and technology skills and geographical knowledge.

SCIENCE

Year 7 Ready – Themed Projects

Melting points and Thermal insulation: These revisit many of the skills and curriculum content covered in primary science and cover some of key disciplinary knowledge in readiness for secondary school. They also revisit chemistry content, which is not included in the Y6 National Curriculum. Both projects look at the problem of how to stop a chocolate bar from melting on a hot day.

GEOGRAPHY

Can we carry out an independent fieldwork enquiry?

Can we develop an enquiry question?

Can we create effective data collection methods for our fieldwork?

Can we map a route?

Can we collect data to answer our enquiry question?

What does our data show?

How shall we present our findings?

ENGLISH

Narrative- Alternative narrative based on book "The heart and the bottle" Oliver Jeffers

Persuasive Brochure: A brochure of a residential trip.

All About Me Revisited

FRENCH

Introduction to French
French in the world
Basic French
Similarities/differences

WE ARE READING...

Holes
by Louis Sachar



The heart and the bottle by Oliver Jeffers





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MUSIC

Charanga:

Consolidating this year's learning: revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise, compose and share performances. Listen and appraise focus: classical music.

End of Year 6 Final Assembly Show

Carrotly Here We Come!

ART

Mix It Up!

Op Art, relic boxes, Kehinde Wiley being in a picture, dolls heads and cartoons



COMPUTING

Review of learning from Year 5

- Coding
- Online safety
- Blogging
- Spreadsheets
- Binary

D.T

Structures: Playgrounds

- Design a playground with a variety of structures.
- Build a range of structures.
- Improve and add detail to structures.
- Create a surrounding landscape.

P.E

Athletics

Learn, develop, and refine techniques and actions for a range of athletic disciplines. Continue to develop running, jumping, and throwing skills in isolation and combination.

Understand throwing and jumping techniques to achieve maximum distance and height, and appropriate pace judgement when running for distance

Rounders, Leadership

Learning to catch and stop a ball, get in line to retrieve it, techniques to throw and hit the ball, the rules of the game and simple tactics. Sports leadership skills.

ENRICHMENT

Fieldwork: Hambrook Marsh.

P.S.H.E

Changing Me

- Self-image
- Body image
- Puberty and feelings
- Conception to birth
- Reflections about change
- Physical attraction
- Respect and consent
- Boyfriends/girlfriends
- Transition

R.E

What place does religion have in our world today?

Express a personal worldview through art.

Interpret the religious make-up of the UK by examining census data.

Compare the use of places of worship locally and elsewhere in the UK.

Investigate the spread of religion across the world.

Discuss the importance of freedom of religion and belief by analysing different scenarios.

Explain the importance of learning about and understanding others' worldviews through real-life examples.