



YEAR 5 TERM 6

KEY DATES

Wednesday 4th June:
Start of Term 6

Friday 13th June: St Anselm's
Taster Day

Thursday 19th June: Sports Day

Thursday 19th June: Parents
Evening

Friday 27th June: Festival on
the Field

Mon 3rd – Friday 6th July:
Charity Week

Thursday 3rd July: Class Swap
Day

Wednesday 10th July:
Enrichment Day

Tuesday 22nd July: Last day of
term 6

From California to Canterbury

MATHS

Number – Negative Numbers
Understand negative numbers.
Count through zero in 1s and multiples.
Compare and order negative numbers
Find the difference

Measurement – Converting Units
Kilograms and kilometres. Millimetres
and millilitres. Convert units of time
and length, metric and imperial units.
Calculate with timetables.

Measurement - Volume
Cubic centimetres. Compare volume.
Estimate volume and capacity

SCIENCE

**Sustainability – Plastic
Pollution**
What is plastic pollution? What
are the impacts of plastic
pollution on the planet?

Biology - Reproduction
Findings – clone plants
Interpret data

Consolidation

GEOGRAPHY

Where does our food
come from?

How do climate,
topography and soil
determine how land is used
for farming in the UK?

How do climate,
environmental regions,
biomes and soil influence
crop growing in North and
South America? Why is
California good for citrus
farming?

Where do we get our
coffee?

How can our food choices
impact the environment?

What are allotments and
how have they changed
over time in the UK?

What is grown on local
allotments?

ENGLISH

Narrative

Diary

Newspaper Report

All About Me revisited

Mandarin

Children will be continuing
to learning some basic
Mandarin with a visiting
teacher again this term!

你好 = Hello
nǐ hǎo

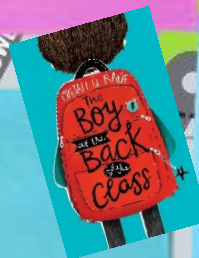
你好吗 = How are you
nǐ hǎo ma

WE ARE READING...

*The Boy at the Back of the
Class* by Onjali Rauf,

Rooftoppers, By Katherine
Rundell,

The BFG by Roald Dahl





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MUSIC

Charanga:

Reflect, Rewind and Replay

Consolidating this year's learning: revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise, compose and share performances. Listen and appraise focus: classical music.

A

From California to Canterbury

ART

Allotments

Vegetable patterns,
Clare Young collage,
Mark Hearld birds,
zentangle sheep,
and clay gardens.

COMPUTING

Review of learning from Year 5

Online safety
Word processing
Spreadsheets

D.T

Cooking and nutrition: Developing a recipe

Understand how ingredients are reared and processed.

Make adaptations to design a recipe.

Evaluate nutritional content.
Practise food preparation skills.

Design a product label.

Follow and make an adapted recipe

ENRICHMENT

Fieldwork: What is grown on local allotments?

P.S.H.E

Healthy Me

Smoking, including vaping
Alcohol

Alcohol and anti-social behaviour
Emergency aid

Body image

Relationships with food

Healthy choices

Motivation and behaviour

R.E

Why are some places in the world significant to believers?

Consider whether height can make a place significant by exploring how some people understand and use mountains.

Identify the importance of Jerusalem to some Jewish, Christian and Muslim people.

Identify examples of the Sikh Gurus' teachings by exploring the Harmandir Sahib.

Investigate the significance of the River Ganges for religious and non-religious people.

Find out about beliefs by investigating relics.

Evaluate who should have access to significant places.

P.E

Athletics

Learn, develop, and refine techniques and actions for a range of athletic disciplines. Develop running, jumping, and throwing skills in isolation and combination.

Throwing and jumping techniques to achieve maximum distance and height, and appropriate pace when running for distance.

Volleyball and Rounders

Perform and combine skills at speed. Choose and apply skills, e.g. shot selection, height, depth and speed. Play cooperatively and competitively, Catch, throw, hit and stop a ball, rules of the game and simple tactics..