



YEAR 4 TERM 6

KEY DATES

Wednesday 4th June:

Start of Term 6
(Mon 2nd and Tues 3rd June: Staff Training – no children in school)

Thursday 19th June: Sports Day

Friday 27th June: Festival on the Field

Mon 3rd – Friday 6th July: Charity Week

Thursday 3rd July: Class Swap Day

Thursday 10th July: Enrichment day

Tuesday 22nd July: Last day of term 6

From the Nile to the Amazon

MATHS

Decimals

Continued from last term.

Geometry - Shape

Understand angles as turns. Identify, compare and order angles. Triangles, quadrilaterals, polygons and lines of symmetry. Complete a symmetric figure

Statistics

Interpret charts. Comparison, sum and difference. Interpret and draw line graphs.

Geometry – Position and Direction

Describe position using coordinates. Plot coordinates. Draw 2-D shapes on a grid. Translate and describe translation on a grid.

SCIENCE

Biology – The Digestive System

Teeth – carnivores, herbivores and omnivores. Human teeth. Layers of the teeth. Tooth decay experiment

The digestive system. Create a model of the digestive system

Biology – Food Chains

What is a food chain? Draw and interpret food chains. What would happen if?

GEOGRAPHY

What are rivers and how are they used?

What is the water cycle and how are rivers important to this?

How is a river formed?

Where are some of the world's longest rivers?

What are some important rivers in the UK?

How are rivers used?

What threats do they face from pollution?

What features does our local river have?

ENGLISH

Narrative: river adventure story
Non-chronological report about rivers.

All About Me: revisiting poetry and writing letters.

Dear Greenpeace by Simon

James: persuasive letter

Writing linked to our Guided Reading book: *How To Train Your Dragon*.

SPANISH

School, timetables, preferences and reasons

Spanish summer fiestas

WE ARE READING...

The Secret Wild by Alex Evelyn.

My Name Is River by Emma Rea

How to Train Your Dragon by Cressida Cowell.





YEAR 4 TERM 6

MUSIC

Electric Guitars with Mr Cleare
and Festival on the Field
Charanga:

Reflect, Rewind and Replay
Consolidating this year's learning:
revisiting songs and musical
activities, a context for the History
of Music and the beginnings of the
Language of Music.

Musical Learning: Singing and
listening are at the heart of each
lesson. Play, improvise, compose
and share performances. Listen
and appraise focus: classical
music.

From the Nile to the Amazon

ART

Bottoms Up!

We will be looking at Pop
Art and the work of the
artist Andy Warhol: soup
cans, food art, coke
bottles, word art and
trainers.

COMPUTING

Review of learning from Year 4
Coding
Online safety
Effective searching
Hardware investigators
Logo
Animation

D.T

Structure: Pavilions

- Exploring frame structures
Designing a pavilion
 - Design a structure.
- Build a frame structure.
- Add cladding to a frame
structure.

ENRICHMENT

Fieldwork: Local river
walk

P.S.H.E

Changing Me

Being unique
Having a baby
Girls and puberty
Confidence in change
Accepting change
Preparing for transition
Environmental change

R.E

Does the language of scripture matter?

- Investigate the transition from oral tradition to written scripture
in ancient civilisations.
- Understand the importance of religious and cultural languages
by exploring Yiddish.
- Explore the importance of Classical Arabic in Muslim beliefs and
practices.
- Consider why some Jewish and Muslim people learn the
language of their scriptures.
- Understand the role of translations by exploring religious
scripture.
- Investigate the use of art in some religious scripture.

P.E

Athletics

Learning to apply a broad range
of athletic skills in different
ways in isolation and
combination, including running,
jumping, and throwing. Develop
a greater athletic knowledge to
make decisions, e.g. the
appropriate running speeds
needed to meet the needs of the
task.

Cricket (Y6 to lead), Rounders
Learning to catch and stop a
ball, get in line to retrieve it,
techniques to throw and hit the
ball, the rules of the game and
simple tactics.