



YEAR 3 TERM 6

KEY DATES

Wednesday 4th June:

Start of Term 6
(Mon 2nd and Tues 3rd June: Staff Training – no children in school)

Thursday 19th June: Sports Day

Friday 27th June: Festival on the Field

Mon 3rd – Friday 6th July: Charity Week

Thursday 10th July: Enrichment Day

Thursday 3rd July: Class Swap Day

Tuesday 22nd July: Last day of term 6

ENGLISH

Creative Writing/Narrative: fantasy world

Non-Chronological Report: Canterbury and the Environment

Poetry: The Seasons in Canterbury
All About Me revisited

Us in the UK

MATHS

Measurement - Time

Tell the time to 5 minutes and the minute. Digital clocks. Use am and pm. Years, months, days, hours, minutes and seconds. Start and end times and durations. Solve problems.

Geometry - Shape

Turns and angles. Right angles. Compare angles. Measure and draw. Horizontal, vertical, parallel and perpendicular. Recognise and describe 2-D, 3-D shapes and polygons. Make 3-D shapes.

Statistics

Interpret and draw pictograms and bar charts. Collect and represent data. Two-way tables

SCIENCE

Physics – Forces: Friction and Magnets

Explore forces. Friction experiment. Magnets. Magnetic and non-magnetic materials. Investigate metals. North and south poles – attract and repel.

Biology – Plants B

Findings – plant growth

Sustainability – Biodiversity

What is biodiversity?
How can we increase biodiversity in our local area?

GEOGRAPHY

What's the geography of the United Kingdom like?

How can I use compasses, keys and symbols and 4-figure grid references to read a map?

What are the regions of the UK?

What are the human features of different regions and counties of the UK?

What are the physical features of different regions and counties of the UK?

Can we plan and carry out an enquiry in our local area?

SPANISH

The body
Personal descriptions

WE ARE READING...



Italy Class

Greece Class



YEAR 3 TERM 6

MUSIC

Charanga:

Reflect, Rewind and Replay

Consolidating this year's learning: revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise, compose and share performances. Listen and appraise focus: classical music.

Us in the UK

ART

Popping Pop-Ups

Perspective rooms, rocking birds, pop singer pictures and fairies and people.

COMPUTING

Review of learning from Year 3

Online safety
Presenting information

D.T

Structures: Constructing a castle

Features of a castle: recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.

Design a castle.

Construct 3D nets and structures

Construct and evaluate the final product.

ENRICHMENT

Fieldwork: plan and conduct a local fieldwork enquiry

P.S.H.E

Changing Me

How babies grow
Understanding a baby's needs
Outside body changes
Inside body changes
Family stereotypes
Challenging my ideas
Preparing for transition

R.E

Why is fire used ceremonially?

Describe how fire can symbolise remembrance for some Christian and Jewish people.

Explore ways that fire can be used in the community.

Explore how fire is used at the Olympics.

Explore the significance of the eternal flame in the Jewish and Zoroastrian worldviews.

Examine how Hindu beliefs can be expressed through the symbolic use of fire.

Make links between the symbolism of fire in different worldviews.

P.E

Athletics

Apply a broad range of athletic skills in different ways in isolation and combination, including running, jumping, and throwing. Develop a greater athletic knowledge to make decisions, e.g. appropriate running speeds needed for a task.

Volleyball and Rounders

Develop and improve control and accuracy in moving and shots. Decision making in game situations. Learning to catch and stop a ball, get in line to retrieve it, techniques to throw and hit the ball, the rules of the game and simple tactics.