



EYFS TERM 6

Key Dates

Wednesday 4th June:
Start of Term 6
(Mon 2nd and Tues 3rd June: Staff Training – no children in school)

Thursday 19th June: Sports Day

Friday 27th June: Tiger Class Assembly

Friday 27th June: Festival on the Field

Mon 3rd – Friday 6th July: Charity Week

Wednesday 10th July: Enrichment Day

Friday 11th July: Elephant Class Assembly

Thursday 3rd July: Class Swap Day

Tuesday 22nd July: Last day of term 6

Animals Across the World

Expressive Arts and Design

We Are Going To The Zoo
We will be creating ice creams, sunglasses, 'Bob the Artist' and lots of crazy animals!

Charanga Music for Reception: Reflect, Rewind and Replay
Consolidate all the learning from the year. Listen and Appraise a different piece of music each step
Explore and Create using voices and classroom instruments
Sing and Play by revisiting a selection of nursery rhymes and action songs. Share and perform.

Physical Development

Gross Motor Skills: Working Together
Children learn to run with control and coordination, negotiating space successfully, adjusting speed or direction to avoid obstacles. They develop basic ball control and awareness of boundaries set and expectations for behaviour. Children learn to play a variety of team games.

Fine Motor Skills:
Children will know how to hold a pencil effectively using a tripod grip in preparation for fluent writing. Threading, weaving, tweezer, playdough activities.
Draw with Rob. Drawing Club

PSED

Jigsaw PHSE for Reception: Changing Me
Bodies
Respecting my body
Growing up
Growth and change
Fun and fears
Celebrations
Children will know about healthy food and drink choices and how to be independent with their own personal hygiene.

ENRICHMENT

Wingham Wildlife Park.
Minibeast hunt

Understanding The World

Maths

White Rose Maths: Sharing and Grouping
Explore sharing. Explore grouping. Even and odd sharing. Play with and build doubles

Visualise, Build and Map
Identify units of repeating patterns. Create and explore own pattern rules. Replicate and build scenes and constructions. Visualise from different positions. Describe positions. Give instructions to build. Explore mapping.

Make Connections
Deepen understanding. Patterns and relationships

White Rose Science for Reception:

Happy and Healthy: Children learn about food choices, exercise and staying active and health professionals, e.g. doctors or dentists. **Our Wonderful World:** Recycling; pollination and how plants attract particular wildlife; planting wildflower seeds and making seed bombs. **We're Going On An Animal Hunt:** Features of minibeasts, similarities and differences between them, habitats.

Making a Rainbow Salad: Children design and prepare a healthy salad.

World Explorers : Comparing features in the local environment to other places in the UK and around the world and city and countryside environments. Exploring climate and landscapes around the world, e.g. deserts and cold places. Explore animals and plants in their own environment; Find out about different animals in hot and cold areas and the different characteristics they have to help them survive in different climates.

Which stories are special and why? Children learn that some books are holy books and explore some stories from different religions.

Phonics/ Literacy

Phase 1 alongside, Oral Blending, Segmenting and Alphabet Chant

Phase 3: air, ure, er

Red words: one, once, your, love, house, full, little

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Write simple phrases and sentences that can be read by others

Handwriting: Handwriting Patterns, Write Dance, Dough Disco

Writing: Children will know: how to write their name; simple phrases and sentences use a capital letter and a full stop. writing postcards and a comic strip about a butterfly

Children will: learn to use and understand recently introduced vocabulary during discussions about stories, rhymes, poems.