

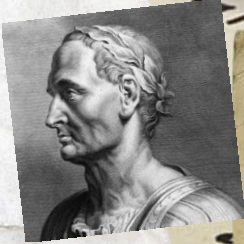
KEY DATES

Tuesday 22nd April:
Start of Term 5

Volcano Workshop
in school

Monday 12th –
Friday 16th May:
Year 6 SATs week

Friday 23rd May:
Greece Class
Assembly
Last day of term 5



YEAR 3 TERM 5

What Did the Romans Do for Us?

MATHS

Number - Fractions

Add and subtract fractions. Partition the whole. Unit and non-unit fractions of a set of objects. Reasoning with fractions of an amount

Measurement - Money

Pounds and pence. Convert pounds and pence. Add and subtract money. Find change

Measurement - Time

Roman numerals to 12. Tell the time to 5 minutes. Tell the time to the minute. Read time on a digital clock. Use am and pm. Years, months and days. Days and hours. Hours and minutes – use start and end times.



SCIENCE

Biology - Plants

- Parts of a plant and their functions
- Plant dissection
- Plan and plant – plant growth
- The stem and water transportation
- Looking at seeds
- Reproductive parts in plants
- Pollination
- Seed dispersal
- Life cycle of plants



HISTORY

Who were the Romans and why did they settle in Britain?

Who were the Ancient Romans?

What was life like in Ancient Rome?

What did the Ancient Romans believe in?

How powerful was the Roman army?

Why did the Romans invade Britain and how did Britons respond?

How did the Romans change Britain and Canterbury?
What can we learn about the Romans from artefacts?

Significant People:
Boudicca



ENGLISH

- **Day in the life** of a Roman
- **Comic Strip** about Boudicca from a Briton to a Roman
- **Fact file** Ancient Romans in Canterbury/Britain



SPANISH

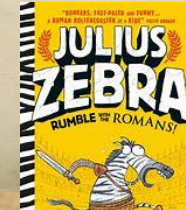
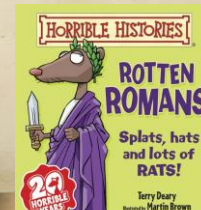
Pets,
adjectives, preferences,
sentence structure



WE ARE READING...

Julius Zebra, Rumble with the Romans! *By Gary Northfield*

Rotten Romans *by Terry Deary*



YEAR 3 TERM 5

What Did the Romans Do for Us?

MUSIC

Charanga:
Bringing Us Together

Listen and Appraise
Disco songs by Nile Rodgers, Chaka Khan, Sister Sledge and Rose Royce

Musical Activities
Sing, play instruments, improvise and compose with the songs. Perform and share learning.



ART

The Mosaic Makers
We will be creating art using different things, from pasta to paint charts. We will also be looking at the work of Alma Thomas and Mondrian.



COMPUTING

Unit 3.9 - Presenting

- Making a presentation from a blank page using PowerPoint
- Adding media
- Adding animation
- Presenting with timings
- Create a presentation



D.T

- Structures: Constructing a fort**
- Features of a fort: recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.
 - Design a large fort
 - Design a shield.
 - Construct 3D nets and structures
 - Construct and evaluate the final products



P.E

Tennis

Control with a racket and ball, forehand and backhand shots and moving, Decision making to play shots and move into good positions to make it difficult for opponents. Communicating and collaborating and being fair and respectful.

Volleyball and Rounders

Control in performing shots, of the bat and ball and a variety of techniques. How to throw and catch over an increasing distance and hit the ball with the correct technique. Tactics for striking and fielding.



R.E

Why is water symbolic?

Explore how water is important to life practically and symbolically.

Explore the significance of water in rituals.

Understand the concept of purity in relation to water.

Investigate water's symbolism and role in various religious rituals.

Explore how water is considered precious in different cultures and religions.

Investigate how water is connected to special places through poetry and images.



ENRICHMENT

Trip: Canterbury Roman Museum
Roman battle re-enactment
Visit from a volcanologist



P.S.H.E

Relationships

- Family roles and responsibilities
 - Friendship and negotiation
 - Keeping safe online and who to go to for help
 - Being a global citizen
 - Being aware of how my choices affect others
 - Awareness of how other children have different lives
- Expressing appreciation for family and friends

