

KEY DATES



Tuesday 22nd April:
Start of Term 5

Monday 12th – Friday
16th May: Year 6 SATs
week

Friday 23rd May: Last
day of term 5

Children in class 18 have some of their learning in the Speech and Language Department and integrate with their mainstream classes with their individual year groups for some subjects. This gives an idea of what they'll be learning about this term!

ENGLISH

Class 18
Character description
Instructions - How to make a Viking longboat
Clicker 7
Language Through Colour
Phonics
Daily Reading 1:1
Phonics books
EdShed activities



MATHS

Class 18 Year 1 curriculum
Number - Multiplication and Division
Count in 2s, 10s and 5s
Recognise and add equal groups
Make arrays and doubles
Make equal groups – grouping and sharing
Number - Fractions
Recognise and find a half and quarter of an object, shape and quantity.
Geometry - Position and Direction
Describe turns. Describe position – left and right, forwards and backwards, above and below. Ordinal numbers



SPANISH

Integrating with Year 4
Time, daily routine,
present tense verbs

mānadāgr ƆTTTƆTTT mandag ƆTTTƆTTT
tī(r)sdāgr TIDĀTTTƆTTT tirsdag TIRƆTTTƆTTT
ōpinsdāgr ƆTTTƆTTTƆTTT onsdag ƆTTTƆTTT
þōrsdāgr ƆTTTƆTTTƆTTT torsdag TIRƆTTTƆTTT
frīadāgr ƆTTTƆTTTƆTTT fredag ƆTTTƆTTT
laugardāgr TTTTƆTTTƆTTT lōrdag TIRTTTƆTTT
sunnudāgr ƆTTTƆTTTƆTTT søndag ƆTTTƆTTT



SLD CLASS 18 TERM 5 INVADERS AND TRADERS

SCIENCE

Integrating with Year 4
Biology – Data Collection C
• Data collection C
• Analyse data
• Make conclusions
Biology - Habitats
• Living things and their habitats
• Classification keys (animals)
• Classification keys (plants)
• Human impact on habitats
Sustainability - Deforestation
• What is deforestation?
• What are the impacts of deforestation on habitats?



WE ARE READING...

Class 18

Viking Tales
by Terry Deary



HISTORY

Integrating with Year 4
Were the Vikings traders, raiders or settlers?

Who were the Vikings and why did they come to Britain?

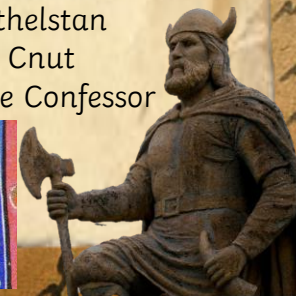
What do we know about the Vikings?

How did the Vikings travel?
Were the Vikings raiders or traders?

How did the Anglo-Saxons and Vikings get on together? What happened to the Anglo-Saxons and Vikings?

What was life in Viking Britain like? Did the Vikings come to Canterbury?

Significant People:
King Alfred the Great
King Athelstan
King Cnut
Edward the Confessor



MUSIC

Integrating with Year 4
Electric Guitars with Mr
Cleare

Charanga: Blackbird

All the learning in this unit
is focused around one song:
Blackbird by The Beatles - a
song about civil rights.

Musical Activities

Sing, play instruments,
improvise and compose with
the song. Perform and share
learning.



ENRICHMENT

Integrating with Year 4
Trip: Kent Life Viking
Day.



SLD CLASS 18 TERM 5 INVADERS AND TRADERS



ART

Class 18 Woven

From the Bayeux
Tapestry to Gustav
Klimt, weaving tales
both familiar and
imagined!



COMPUTING

Integrating with Year 4 Unit 4.6 – Animation

- Use 2Animate to create a simple animations using technology.
 - 2Animate tools: learn about onion skinning to create an animated image and how to use backgrounds and sounds to make more complex animations.
- Learning what stop motion animation is and how it is created. Shared animations and commenting on each other's work using display boards and blogs in Purple Mash



R.E

Integrating with Year 4

Why is the Bible the best-selling book of all time?

Know how the Christian Bible came to exist using historical enquiry.

Explore the contents of the Bible and how they were decided on. Evaluate the impact of people and events on the modern-day Christian Bible.

Explain the importance of Bible interpretation to many Christians.

Compare the use of the Christian Bible in different churches. Identify ways in which the Christian Bible is relevant to some people today.



D.T

Integrating with Year 4 Structure: Pavilions

- Exploring frame structures
Designing a pavilion
 - Design a structure.
- Build a frame structure.
- Add cladding to a structure.



Integrating with Year 4 Netball

Control when passing, shooting and receiving, and moving around, Decision making to play shots and move into good positions to make it difficult for opponents. Communicating and collaborating and being fair and respectful.

Rounders and Cricket

Control of the bat and ball and a variety of techniques. How to throw and catch over an increasing distance and hit the ball with the correct technique. Understanding the rules of the game and tactics for striking and fielding.

P.E

P.S.H.E

Integrating with Year 4 Relationships

- Jealousy
- Love and loss
- Memories of loved ones
- Getting on and Falling Out
- Girlfriends and boyfriends
- Showing appreciation to people and animals

