



# YEAR 3 TERM 4

Ages Ago!

## KEY DATES

Monday 24<sup>th</sup> February: Start of Term 4

Thursday 6<sup>th</sup> March: World Book Day

Wednesday 12<sup>th</sup> March: Individual photos

Friday 14<sup>th</sup> March: Italy Class assembly

Friday 28<sup>th</sup> March: Wincheap's Got Talent

Friday 4<sup>th</sup> April: Last day of term

## MATHS

### Fractions

Understand the denominators of unit fractions. Compare and order unit fractions. Understand the numerators of non-unit fractions. Understand the whole. Compare and order non-unit fractions. Fractions and scales. Fractions on a number line. Count in fractions on a number line. Equivalent fractions on a number line and as bar models

### Mass and Capacity

Use scales. Measure mass in grams and kilograms. Equivalent masses. Compare, add and subtract mass. Measure capacity and volume in millilitres and litres. Equivalent capacities and volumes. Compare, add and subtract capacity and volume.

## SCIENCE

### Physics – Light

- Light sources
- The Sun
- How we see
- Shadows
- Opaque, translucent or transparent?
- Plan – shadow experiment
- Investigate – shadow experiment
- Evaluate – shadow experiment



## HISTORY

Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

What do we know about prehistoric Britain? What were the different periods of the Stone Age like?

What does Skara Brae tell us about life in the Stone Age?

Who was the mysterious Amesbury Archer?

What was life like in the Bronze Age?

How did Iron Age people live and trade?

What changed from the Stone Age to the Iron Age?



## ENGLISH

**Diary:** Entry from a Stone Age Child

**Persuasive Text/ Travel Brochure:** Stonehenge

**Instructions:** Create a Stone Age Recipe

**Interview:** A Day in the Life of an Iron Age Trader



## SPANISH

Days and months  
Birthdays  
Personal information



## WE ARE READING...

*Lightning Mary*  
By Anthea Simmons



# MUSIC

## The Dragon Song

Traditional tunes/Folk melodies from around the world. Learning is focused around one song: The Dragon Song. Using your imagination and working together the class will create their own performance of this song!

### Musical Activities

Play instruments, improvise and compose with the song



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## ART

### Spirals and Ammonites

We will be looking at the work of Hundertwasser, drawing spirals, creating patterns and paintings and lollipop trees.



## COMPUTING

### Unit 3.5 Email

- Communication: Think about the different methods of communication.
- Composing Emails: Open and respond to an email.
- Using Email Safely: Learn how to use email safely.
- Attachments: How to add an attachment to an email.
- Email Simulations Explore a simulated email scenario.



## D.T

Textiles: Cross-stitch and appliqué  
Learn and apply two new sewing techniques – cross-stitch and appliqué. Use these new skills to design and make a cushion



## P.E

### Hockey

Improve ball control when moving, and accuracy and control when passing, shooting and receiving. Decision making in game situations for passing. Communicating and collaborating, being fair and respectful when competing.

### Fitness

Develop strength, speed, aerobic fitness and coordination. Show good control, whole-body strength and coordination when performing skills in combination. Discuss the importance of healthy, active lifestyles.

## ENRICHMENT

British Museum: Peek Into Prehistory virtual visit

Bronze Age and Iron Age activity boxes from Canterbury Archaeological Trust

Bronze Age Bling



## R.E

### What happens if we do wrong?

Analyse the consequences of wrongdoing by exploring different perspectives.

Examine some Christian beliefs about the process of forgiveness.

Investigate how some religious people seek God's forgiveness after wrongdoing.

Investigate some beliefs about what happens to the soul after repentance.

Investigate some Christian beliefs about cleansing the soul. Explore some Hindu beliefs on how actions can affect the soul.



## P.S.H.E

### Healthy Me

- Exercise
- Fitness challenges
- Food labelling and healthy swaps
  - Attitudes towards drugs
- Keeping safe and why it's important - online and off line scenarios
- Respect for myself and others
- Healthy and safe choices

