



# YEAR 2 TERM 4

## Up, Up and Away!



### KEY DATES

Monday 24<sup>th</sup> February: Start of Term 4

Thursday 6<sup>th</sup> March: World Book Day

Wednesday 12<sup>th</sup> March: Individual photos

Friday 21<sup>st</sup> March: Kenya and South Africa Class assembly

Friday 28<sup>th</sup> March: Wincheap's Got Talent

Friday 4<sup>th</sup> April: Last day of term

### MATHS

#### Length and Height

Measure in centimetres and metres.  
Compare lengths and heights.  
Order lengths and heights.  
Four operations with lengths and heights

#### Mass, Capacity and Temperature

Compare mass.  
Measure in grams and kilograms.  
Four operations with mass.  
Compare volume and capacity.  
Measure in millilitres and litres.  
Four operations with volume and capacity  
Temperature

### SCIENCE

#### Biology – Living Things and Their Habitats

- Ocean habitats
- Woodland habitats
- Microhabitats
- Habitats and Diet
- Food Chains
- Living, dead or never alive?

#### Biology – Plants (Light and Dark)

- Findings – light and dark

### HISTORY

Up, Up and Away!  
How did we learn to fly?

How did the history of flight start?

Who were the Wright brothers and when was the first aeroplane flight?

Who were some of the first aviators and why were they significant?

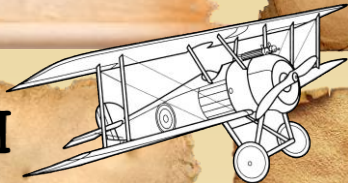
Why is Amelia Earhart significant?

Why is Neil Armstrong significant?

How has flight changed?

### ENGLISH

**Biography:** The Wright Brothers  
**Diary:** A Day in the Life of Amelia Earhart  
**Comic Strip:** The Evolution of Flight  
**Letter:** To the Future -The Future of Flight



### PHONICS

FFT Success for All Phonics: GPCs for reading and spelling.

Year 2 Routes to Reading

Spelling With the Jungle Club

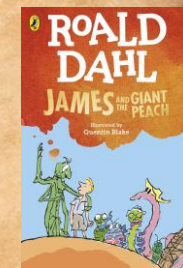
Please support your child with reading at home ☺



### WE ARE READING...

*James and the Giant Peach* by Roald Dahl

*Amelia Earhart* (Little People, Big Dreams series) by Maria Isabel Sanchez Vegara



# MUSIC

## Recognising Different Sounds

Learning that when voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music!

**Social Question:** How Does Music Teach Us About Our Neighbourhood?

**Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B



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# ART

## Bird's Eye View

- River maps
- Aboriginal songlines
- Flowers
- Fruit prints



# COMPUTING

## Unit 2.3 - Spreadsheets

- Introduction to spreadsheets
- Adding images to a spreadsheet
- Using clipart images in a spreadsheet
- Use 2Calculate totalling tools
- Use the 'speak' and 'count' tools in 2Calculate to count items
- Creating a table and block graph

# D.T

## Mechanisms: Making a Moving Monster

Exploring levers, linkages and pivots through existing products and experimentation, using this research to construct and assemble a moving monster.

# P.E

## Netball

Improve ability to move fluently changing speed and direction. Fundamental movement skills with and without a ball, moving safely. Develop basic ball control, experiment with different types of sending and receiving, and show some success when aiming at a target..

## Dance

Fundamental movement skills, linking different ways of travelling to music, with control. Share ideas to create short dances.

# ENRICHMENT

## Meeting a pilot!



# R.E

## What is a prophet?

Identify the characteristics of a prophet by exploring a story.

Investigate stories about people's responses to the role of a prophet.

Explore the promises made to some prophets in stories and scriptures.

Investigate how the role of Muhammad is important to some Muslims using stories and scripture.

Explore the role of Jesus in different worldviews using stories and scripture.

Explain the importance of Guru Nanak for some Sikhs by looking at key events and teachings.



# P.S.H.E

## Healthy Me

- Motivation
- Healthier choices
- Relaxation
- Healthy eating and nutrition
- Healthier snacks and sharing food

