



# Nurture Class, Term 4

## Once Upon a Time

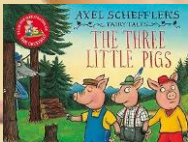
### Key Dates

Monday 24<sup>th</sup> February: Start of Term 4

Thursday 6<sup>th</sup> March: World Book Day

Friday 28<sup>th</sup> March: Wincheap's Got Talent

Friday 4<sup>th</sup> April: Last day of term



### Expressive Arts and Design

#### Once Upon A Time

Drawing and painting Bears. Goldilocks posters. printing trees. picnics collage. **Children will be able to:** Cut, tear and stick to create a simple collage

#### Charanga Music: Our World

Listen and respond to different styles of music. Learn to sing or sing along with nursery rhymes and action songs. Play classroom instruments.

### Maths

#### White Rose Maths Building 9 and 10

1 Find 9 and 10. Compare numbers to 10. Represent 9 and 10. Conceptual subitising to 10. 1 more. 1 less. Bonds to 10 and 20. Doubles to 10 and 20. (find a double). Doubles to 10 and 20. (make a double). Explore even and odd.

#### Explore 3-D shape

Recognise and name 3-D shapes. Find 2-D shapes within 3-D shapes. Use 3-D shapes for tasks. 3-D shapes in the environment. Identify more complex patterns. Copy and continue patterns in the environment.



### ENRICHMENT

Local Trip: Canterbury Library and Beaney Museum galleries



### Phonics/Literacy



Phase 1 alongside, Oral Blending, Segmenting and Alphabet Chant  
Phase 3: igh, oa, oo, ar

Red words: ask, our, says, they, said, was, were, put, all, their, like

Read aloud simple sentences and books consistent with their phonic knowledge, including some common exception words; Spell words by identifying phonemes in them and representing them with graphemes  
Handwriting: Handwriting Patterns, Write Dance, Dough Disco

Writing: Children will know: how to write their name; simple phrases and sentences that can be read by themselves and others; write recognisable letters, mostly correctly formed; use a five-finger pencil grip; writing a wanted poster for Goldilocks. Children will: talk about events and characters in books and enjoy sharing their favourites; re-read books to build up confidence and fluency and support their understanding and enjoyment of reading.



### Understanding the World

#### White Rose Science

*Watch It Grow:* Seasonal changes in spring, e.g. plants, flowers and animals growing. Observe caterpillars. Care for seeds, beans and vegetables  
*Animal Detectives:* Explore and sort animals based on their simple features.  
*Pushes and Pulls:* Explore simple forces and magnets.

**DT:** Making a hanging Easter Egg Decoration

#### Time Travellers:

Create a family tree. Find out about some significant individuals in the past who achieved great things. Explore their own achievements. Stories about kings, queens and castles. Explore everyday items and photos from the past making comparisons between past and present.

### Physical Development

#### Gross Motor Skills: Ball Skills

Children learn to move confidently and safely, considering and managing risks when using equipment. They develop fundamental movement skills, showing control when throwing and catching a large ball.. Children develop skills in playing in a group, turn taking and sharing.

#### Fine Motor Skills:

Threading, weaving, tweezer, playdough activities.

Letter and number formation practice. Making porridge using a variety of tools. Draw with Rob.



### PSED

#### Jigsaw PHSE: Healthy Me

- Exercising bodies
- Physical activity
- Healthy food
  - Sleep
- Keeping clean
  - Safety

#### Children will know about:

Sensible amounts of "screen time" linking to Safer Internet Day. The importance of regular physical activity.

