

YEAR 2 TERM 1

From the Equator to the Poles - Would you rather live in a hot or a cold place?



MATHS

Place Value (Numbers to 20)

- Count objects to 100 by making 10s
- Recognise tens and ones and use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words and in expanded form
- 10s and 1s on the number line to 100
- Estimate, compare and order objects and numbers on a number line
- Count in 2s, 5s, 10s and 3s

Addition & Subtraction

- Addition & subtraction bonds to 10 and within 20
- Bonds to 100 (tens)
- Add and subtract 1s
- Add by making 10
- Add three 1-digit numbers
- Add to the next 10 and across a 10
- Subtract across a 10 and from a 10
- Subtract a 1-digit number from a 2-digit number (across a 10)

ENGLISH

- All About Me
- Non-Chronological Report
- Word Classes
- Sentence Types

SCIENCE

Animals' needs for survival:

Mammals
Birds
Fish
Amphibians
Reptiles
Humans

Humans:

Exercise
Food
Hygiene
Teeth

GEOGRAPHY

What is it like in Kenya?
What kind of animals live there and where do they live?
Where is the Equator?
What are the Northern and Southern Hemispheres?
Where are the world's 7 continents?
Where are the 5 oceans?
What is it like in Kenya?
What is Antarctica like?
Do we live in a hot or cold place?
What is climate change?

WE ARE READING...

Class 5 are reading 'The Worries'.
Class 6 are reading 'World's Worst Children'

KEY DATES

- **4th September** - Start of Term 1
- **18th September** - Flu Immunisations
- **25th October** - Last day of term 1

PHONICS

Using FFT
Success for All
Phonics, the children will be working in groups learning GCPs for reading and spelling.

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MUSIC

Pulse, Rhythm and Pitch

Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.

Social Question: How Does Music Help Us to Make Friends?

Explore this question as you progress through the unit.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes:

C, D, E, F, G, A



P.E

- Games/Dances linked to class country
- Invasion game: Handball



D.T

Structures: Baby Bear's Chair

- Explore the concept and features of structures and the stability of different shapes
- Understand that the shape of the structure affects its strength
- Make a structure according to design criteria
- Produce a finished structure and evaluate its strength, stiffness and stability

ART

Balloons and flying cars

We will be looking at:

- the work of Sonia Delaunay and following a balloon race around the world, decorating using patterns and colour as we go.
- Observational drawings, looking at things from different angles.
- Printing leaves and butterflies.
- Creating scenes from different places.

ENRICHMENT

- Visitor
- School link with Kenyan school.



COMPUTING

Coding
Algorithms
Using repeat

R.E

Why do we need to give thanks?

- Identify and discuss big questions.
- Identify how and why some people say thank you.
- Appreciate why harvest is an important time to express gratitude.
- Identify some of the ways and reasons Hindus and Christians might show their gratitude to God.
- Describe how and why some Hindus use puja to express gratitude to God.
- Describe how Christian worship songs are used to express gratitude to God.

P.S.H.E

- I can identify some of my hopes and fears for this year
- I understand the rights and responsibilities of being a member of my class and school
- I know how to help myself and others feel like we belong
 - I can help make my class a safe and fair place
 - I make decisions and understand the consequences