



EYFS TERM 1

All About Me

Phonics/ Literacy

Phase 1 recap, Oral Blending, Segmenting and Alphabet Chant

Phase 2 Sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r
Tricky words: I, the

Handwriting: Handwriting Patterns, Write Dance, Dough Disco

Writing: Children will:

Identify and form letters from their name;
Demonstrate increasing control when forming pre-writing patterns; Know that words can be written and the sounds that taught GPC's make

Shared class writing:

Children will know: A variety of nursery rhymes and develop their interests in stories; How to hold a book and to turn the pages, indicating their understanding of print and pictures.

Maths

White Rose Maths

Match, sort and compare: Matching objects and pictures; Identifying a set, Exploring sorting with objects, by type, creating rules for sorting; Comparing amounts

Talk about measure and patterns: Comparing size, mass and capacity; Exploring, copying and continuing simple patterns

PSED

Jigsaw PHSE for Reception
Being Me in My World:
Who...Me?

How am I feeling today?
Being at school
Gentle Hands
Our Rights
Our Responsibilities

Children will know: How to talk about feelings and identify how they are feeling through using "The Colour Monster"; How to ask an adult for help if they need support.

Key Dates

- **2nd- 3rd September** – Staff Development Days
- **4th September** – Start of Term 1
- **25th October** – Last day of term 1

Physical Development

Gross Motor Skills:
Me and Myself:

Change into PE kit; Listen and respond to instructions; Move in different ways; Change direction when moving; Participate in games.

Fine Motor Skills:

Threading, cutting, weaving, playdough, using cutlery, picking up small objects using pincer grasp

Manipulating objects with good fine motor skills; Drawing lines and circles, making family pictures; Beginning to form recognisable letters.

Understanding the World

White Rose Science for Reception:

Identifying and naming simple body parts; Identifying farm animals and where they live; Exploring and comparing fruits and vegetables, size, shape, colour and suitable containers.

Junk modelling: Exploring materials; Making plans and problem solving.

Exploring Outdoors: Exploring natural objects, the weather and seasonal changes; Observations of the world around them using their senses.

Past and Present: Naming and describing people who are familiar to them. Beginning to make sense of their own life story through at photos. Using words related to the passing of time.

Which times are special and why? Beginning to think about their own significant times and those that are special to other people.

Communication and Language

Children will: Listen carefully to a story; Ask questions; Talk about things that are familiar to them such as "My favourite toy"; Know and retell some stories; Know and use vocabulary linked to the theme 'All About Me' and activities within the 7 areas of learning.

Expressive Arts and Design

Children will know: What a portrait is and how to create a self portrait; How to use colours to create natural seasonal pictures. How to use lines and simplashes to make animals

Children will be able to: Use construction kits and loose parts to build walls, towers and frameworks; Use tools safely; Make observational drawings of toys

Charanga Music for Reception: Me!
Learn to sing or sing along with nursery rhymes and action songs.