

KEY DATES



YEAR 6 TERM 2

Terrifically Tickety-Boo

Monday 4th November:
Start of Term 2

W/B 18th November: Thai
students visiting

Tuesday 26th November:
Enrichment Day

Wednesday 11th
December: Christmas
dinner and carol services

Friday 20th December:
Last day of term



ENGLISH

Comparison: Rich/poor Victorians

Biography: Queen Victoria

Persuasive Text: You wouldn't want
to be a Victorian School Child

Diary: From a workhouse/Victorian
prison

Narrative: Little Match Girl

Description: Victorian
Christmas Scene



MATHS

Fractions A

- Equivalent fractions and simplifying, Equivalent fractions on a number line
- Compare and order (denominator and numerator)
- Add and subtract simple fractions
- Add and subtract any two fractions
- Add and subtract mixed numbers
- Multi-step problems

Fractions B

- Multiply fractions by integers and fractions
- Divide any fraction by an integer
- Mixed questions with fractions
- Fraction of an amount – find the whole

Measurement – Converting Units

- Metric measures, Convert metric measures
- Calculate with metric measures
- Miles and kilometres, Imperial measures

SCIENCE

Physics – Electricity

- Construct and draw series circuits using symbols
- Complete and incomplete circuits
- Variations within circuits
- Plan, investigate and evaluate – voltage experiment

Sustainability – Renewable Energy

- What is renewable energy?
- Using renewable energy

HISTORY

Who were the Victorians?

Why was Queen Victoria a significant monarch?

What was school like in Victorian times?

What were the lives of rich and poor children like in Victorian times?

How did the Victorians punish crime?

What was the Industrial Revolution and how did it affect life in Victorian England?

What significant inventions happened in Victorian times?

How did the Victorian era come to an end?

Who were Queen Victoria's successors?



ENRICHMENT

Victorian
Immersion Day

Beany Museum:
Victorian Toys and
Games workshop

Teddy bear
tea party
(in waistcoats!)



WE ARE READING...

Class 15:
The Explorer
By Katherine
Rundell



Class 16:
Darwin's Dragons
By Lindsay
Galvin

MUSIC

Classroom Jazz 2

Listen & Appraise:

Bacharach Anorak (Latin American Groove) and Blues.

Style indicators, structure and musical dimensions

Musical Activities

using glocks play instrumental parts with the music by ear using the notes C, D, E, F, G, A, B + C. and C, Bb, G, F + C. Improvise in Bacharach Anorak and Blues using C, D, E, F, G, A, B + C.

Perform & Share

Sharing a class performance.

Christmas songs



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ART

A Different Viewpoint

We will be looking at some of the work of artist such as William Morris, Kehinde Wiley and Naomi Vona and mix observational drawings and patterns to create decorative, storytelling art .



COMPUTING

Coding

- Designing and making a more Complex Program: design a playable game with a timer and a score. Plan and use selection and variables.
- • To understand how the launch command works; debug when things do not run as expected.
- Using Functions: create a program that uses multiple functions with the code arranged in tabs.
- Flowcharts and Control Simulations: follow flowcharts to create and debug code.
- User Input: understand different options of generating user input and ow user input can be used in a program.
- Using Text-based Adventures: understand how 2Code can be used to make a text-based adventure game

P.E

- Orienteering
- Team games including dodgeball



P.S.H.E

Celebrating Difference

- Perceptions of normality
- Understanding disability
 - Power struggles
- Understanding bullying
 - Inclusion/exclusion
- Differences as conflict, difference as celebration
 - Empathy

SPANISH

- The body
- Personal descriptions



R.E

Why does religion look different around the world? (Part 2)

- Recognise diversity within the Hindu worldview.
- Recognise the impact of influences on beliefs.
- Analyse and understand Diwali across different traditions.
- Explain why there are different Buddhist teachings.
- Make links and comparisons between different meditative practices.
- Express the different factors that affect diversity within and across worldviews.

D.T

Textiles: Waistcoats

- Design a waistcoat
- Mark and cut fabric according to a design
- Assemble a waistcoat, using running stitch
- Decorate a waistcoat