

# KEY DATES



# YEAR 3 TERM 2

**It's All Greek to Me!**

Monday 4<sup>th</sup> November:  
Start of Term 2

Tuesday 26<sup>th</sup> November:  
Enrichment Day

Friday 6<sup>th</sup> December  
Ancient Greek Day

Wednesday 11<sup>th</sup> December:  
Christmas dinner and carol  
services

Friday 20<sup>th</sup> December: Last  
day of term

## MATHS

### Addition & Subtraction

- Estimate answers and inverse operations

### Multiplication and division

- Multiplication – equal groups
- Using arrays
- Multiples of 2, 5 and 10
- Sharing and grouping
- Multiplying and dividing by 3
- The 3 times-table
- Multiplying and dividing by 4
- The 4 times-table
- Multiplying and dividing by 8
- The 8 times-table
- The 2, 4 and 8 times-table

## SCIENCE

### **Sustainability – Food Waste**

- What is food waste?
- How can we reduce our food waste?

### **Chemistry – Rocks**

- Identifying rocks
- Grouping rocks
  - Testing rocks
- Local rock survey

## HISTORY

Who were the ancient Greeks?

What was everyday life like in ancient Greece?

Who were the ancient Greek gods and heroes?

How was Ancient Greece governed?

What were the differences between Athens and Sparta?

How did the Olympic Games begin?

How did the ancient Greeks change the world?



## ENGLISH

Non-Chronological Report: Gods  
Fact File

Narrative: Retelling a myth

Comparison Text: An aspect of  
life in Ancient Greek compared  
to modern life

Review: Olympic games event  
review

## ENRICHMENT

- Trip: Beaney Museum:  
Ancient Greece object  
handling TBC
- Greek day including  
dance and an  
Ancient Olympics event  
Friday 6<sup>th</sup> December



## WE ARE READING...

Kensuke's Kingdom by  
Michael Morpurgo



# MUSIC

## Glockenspiel Stage

Exploring and developing playing skills using the glockenspiel. Learn to play and read the notes C, D, E + F. Play tunes, improvise and compose with these notes.

## Perform & Share

Sharing a class performance.

## Christmas songs



# YEAR 3 TERM 2

## It's All Greek to Me!

# ART

## Stories and Pots

We will be looking at Greek vases and exploring painting, drawing, printing, and clay to tell stories, both ancient and modern.



# COMPUTING

## Coding

- Using Flowcharts: understand what a flowchart is and how flowcharts are used in computer programming.
- Using Timers: create a program that uses a timer-after command
- Using Repeat: create a computer program that includes use of the repeat command.
- Code, Test and Debug: use coding knowledge to create a range of programs and understand the importance of nesting.
- Design and Make an Interactive Scene

# R.E

## Where do our morals come from?

- Explain what morals are.
- Evaluate the importance of religious guidance to some Christian and Jewish people.
- Explore how some people remember moral guidance.
- Describe how some people apply religious guidance in daily life.
- Analyse religious and non-religious guidance.
- Express and justify opinions about moral guidance.

# P.E

- Orienteering
- Tag Rugby



# P.S.H.E

## Celebrating Difference

- Families and their differences
- Family conflict and how to manage it (child-centred)
- Witnessing bullying and how to solve it
- Recognising how words can be hurtful
- Giving and receiving compliments

# D.T

## Cooking and Nutrition: Eating Seasonally

- Explain why food comes from different places around the world
  - Explain the benefits of seasonal foods
- Develop cutting and peeling skills
- Evaluate seasonal ingredients
- Design a mock-up using criteria
- Evaluate a dish

# SPANISH

- Colours
- Spanish artists
- Christmas traditions

