YEAR 2 TERM 2

Let's Explore!

KEY DATES

Monday 4th November: Start of Term 2

Thursday 7th November: Y2 Parents information evening 3:15PM

Tuesday 12th November: Y2 Trip to Beaney Museum

Tuesday 26th November: Enrichment Day

Friday 13th December: Year 2 Nativity performance 2.00pm, KS2 Hall

Wednesday 11th December: Christmas dinner and carol services

Friday 20th December: Last day of term

MATHS

Addition & Subtraction

- Add to the next 10 and across a 10
- Subtract across a 10 and from a 10
- Subtract a 1-digit number from a 2-digit number (across a 10)

Shape

- Recognise 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Draw 2-D shapes and lines of symmetry on shapes; Use lines of symmetry to complete shapes
- Sort 2-D shapes
- Count faces, edges and vertices on 3-D shapes
- Sort 3-D shapes
- Make patterns with 2-D and 3-D shapes

SCIENCE

Chemistry - Materials:

- Brick and rock
- Wood, paper and cardboard
- Glass and plastic
- Metal, Fabrics
- Test materials – bend, squash, twist and stretch
- Same object, different materials
- Waterproof experiment

Sustainability - Plastics

How is plastic helpful and harmful?
How can we reduce plastic waste in school?

HISTORY

How have Explorers changed the world?

Who were some important explorers from the past?

What were some famous explorations in the past?

Who are some more modern explorers?

How has exploration changed?

What sources can we use to find out about explorers?

Which explorers do we think were the most significant?

ENGLISH

- Non-Chronological Report: Significant Explorers Fact File
- Description, Narrative / Retelling: The Man on the Moon
- Instructions: How to be a mighty explorer
- Description: The Grinch
- Narrative / Retelling: Nativity Story

PHONICS

Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support your child with reading at home ☺

WE ARE READING...

Yasmin the Explorer – Saadia Faruqi

Woodland Explorers Club, Benji's Emerald King – Ewa Jozefkowicz

Indigo Wilde – Pippa Curnick

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MUSIC

Playing in an Orchestra

This unit features the orchestra - what can you learn about the orchestra?

Social Question: How Does Music Teach Us About the Past?

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B♭, B

Nativity performance

ART

Art Splash

- We will be looking at still life pictures and the work of Ana Blatman, Jane Hooper, Daniel Halksworth, Hope Olson and Cezanne
- Creating paintings, collage, printing, and clay

COMPUTING

Coding

- Create a program using a given design.
- Plan an algorithm that includes collision detection.
- Read blocks of code and predict what will happen when it is run.
- Understand that algorithms follow a sequence.
- Design an algorithm that follows a timed sequence.
- Create a computer program that includes different object types.
- Create a computer program that includes a button object.
- Debugging

P.E

- Orienteering
- Fundamental Skills and team games involving throwing and catching

P.S.H.E

Celebrating Difference

- Assumptions and stereotypes about gender
- Understanding bullying
- Standing up for self and others
- Making new friends
- Gender diversity
- Celebrating difference and remaining friends

ENRICHMENT

Trip to the Beaney Museum to see the exciting artefacts and treasures in the Explorers' Gallery

R.E

What do candles mean to people?

- Express and compare ideas about the meaning of candles.
- Recognise why candles are used to represent stories and beliefs.
- Know that the festival of Diwali can be celebrated in different ways.
- Know how some Christian followers might celebrate Advent.
- Understand why candles are used during Hanukkah.
- Understand what candles mean to people.

D.T

Structures: Baby Bear's Chair

•Explore the concept and features of structures and the stability of different shapes

•Understand that the shape of the structure affects its strength

•Make a structure according to design criteria

•Produce a finished structure and evaluate its strength, stiffness and stability