

KEY DATES



YEAR 1 TERM 2

The 'Roarsome Age'

Monday 4th November: Start of Term 2

Friday 15th November: Year 1 visit to The Natural History Museum

Tuesday 26th November: Enrichment Day

Tuesday 10th December: Year 1 Nativity performance 2.00pm, KS2 Hall

Wednesday 11th December: Christmas dinner and carol services

Friday 20th December: Last day of term

MATHS

Addition and Subtraction

- Addition – add together
- Addition – add more
- Addition problems
- Fact families – the eight facts
- Subtraction – take away/cross out (How many left?)
- Subtraction on a number line
- Add or subtract 1 or 2

Shape

- Recognise, name and sort 3-D and 2-D shapes
- Patterns with 2-D and 3-D shapes

SCIENCE

Chemistry - Materials

- Exploring materials – wood, plastic, glass, rock and metal
- Objects and materials
- Melting and freezing,
- Does it absorb water?
- Investigating materials

Biology - Seasonal Changes

- Changes in winter
- Collecting and recording data

HISTORY

When did dinosaurs live?

How do we know that dinosaurs existed? What is a fossil and what can find out from them?

What was Pangaea and where did dinosaurs live?

What did some different dinosaurs look like?

Who was Mary Anning and why was she important?

Why did dinosaurs die out?



ENGLISH

- Narrative/Story Retelling
- Non-Chronological Report: Dinosaur fact file
- Description: Describe a dinosaur
- Creative writing / description
- Biography: Mary Anning



PHONICS

Using FFT Success for All Phonics, the children will be working in groups learning GCPs for reading and spelling.

Please support you child with reading at home ☺

WE ARE READING...

Dino Dad – Andy Day

Marv and the Dino Attack – Alex Falase-Koya

And fiction and non-fiction picture books linked to our topic.





YEAR 1 TERM 2

The 'Roarsome Age'

MUSIC

Dance, Sing and Play!

Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. Exploring these sounds and how they work together.

Social Question: How Does Music Tell Stories About the Past? Encouraging children to be responsible and kind citizens of the world.

Nativity performance

ART

If Dinosaurs Came Back

- We will be looking at the work of Jean-Michel Basquiat and designing pants for dinosaurs!
- Using simple shapes to create dinosaur pictures

COMPUTING

Introduction to Purple Mash

Logging into Purple Mash and finding way around

Coding

Introduction to coding
Block coding
Saving and editing work

P.E

- Orienteering
- Fundamental Skills & team games, incl. topic-linked playground games



P.S.H.E

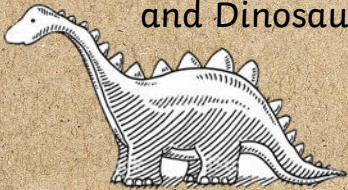
Celebrating Difference

- Similarities and differences
- Understanding bullying and knowing how to deal with it
 - Making new friends
- Celebrating the differences in everyone

ENRICHMENT



Natural History Museum:
Super Stegosaurus Workshop
and Dinosaur exhibits



R.E

What do some people believe God looks like?

- Express ideas about God.
- Explain how some Muslim people express their ideas about God.
- Recognise some of the different forms of God in the Hindu worldview.
- Recognise that many Christian people believe Jesus is the son of God and God on Earth.
 - Identify how some religious worldviews refer to and represent God.
- Identify and explain some of the different names people use for God.

D.T

Structures: Constructing a windmill

- Create a stable structure
- Use tools and equipment accurately
- Join parts of a structure
- Evaluate a structure