

# Key Dates

Monday 4<sup>th</sup> November: Start of Term 2

Tuesday 26<sup>th</sup> November: Enrichment Day

Monday 9<sup>th</sup> December: Reception Nativity performance 2.00pm, KS2 Hall

Wednesday 11<sup>th</sup> December: Christmas dinner and carol services

Friday 20<sup>th</sup> December: Last day of term



# EYFS TERM 2 Winter

## Expressive Arts and Design

**Children will know how to:** make different lines to make patterns and pictures with an autumn theme

**Children will be able to:** use a variety of tools to mark make with; paint using sponges, natural objects, ice cubes etc

### Charanga Music for Reception:

#### My Stories

Learn to sing nursery rhymes and action songs.

#### Nativity performance

## Understanding the World



### White Rose Science for Reception:

Exploring the natural world; experiencing natural changes outdoors; exploring appearances and textures of natural materials to make their own creations; exploring simple changes such as adding cornflour to water; looking at heat sources e.g. rockets; learning about nocturnal animals and day and night; noticing that it is getting darker earlier; using torches to see in the dark and make shadows.

**Junk modelling:** Exploring materials; Making plans and problem solving. **Forest School**

**Exploring Outdoors:** Using the senses to observe and talk about experiences outside; exploring the changing seasons and seasonal weather conditions

**My Memories:** Sorting photos into past and present; creating a simple timeline from baby to grandparents; comparing toys they played with when they were younger with their toys now; comparing past and present everyday

**Which times are special and why?** Thinking about their own significant times and those that are special to other people.

## Physical Development

### Gross Motor Skills:

#### Movement Development

Children improve speed, agility, balance, strength and coordination. They develop jumping/hopping and landing techniques, understanding the importance of moving, landing and stopping safely. Children learn to negotiate space, explore movements and try new activities.

### Fine Motor Skills:

Making small cuts in paper using scissors; using paintbrushes and a range of small tools to develop fine motor skills; threading and weaving to develop muscle tone to put pencil pressure on paper; letter and number formation practice; painting with ice cubes; collecting seeds out of a pumpkin; Draw with Rob; Drawing Club

### Jigsaw PHSE for Reception: Celebrating Difference

pSED

- What am I good at?
- I'm special, I'm Me!
  - Families.
- Houses and Homes.
  - Making Friends.
- Standing up for yourself.
- Children will know: the importance of tooth brushing and having a good sleep routine; how to be independent with their personal hygiene; how to listen to others and treat others with respect; how to choose their own equipment to complete a task; how to be confident to speak in a familiar group and try new activities

## Phonics/ Literacy

**Phase 1 recap,** Oral Blending, Segmenting and Alphabet Chant **Phase 2:** h, b, f, ff, l, ll, ss, j, v, w, x, y, z

**Tricky words:** he, she, is, to, go, of, as, we, are, you, into Read aloud simple sentences and books consistent with their phonic knowledge, including some common exception words

**Handwriting:** Handwriting Patterns, Write Dance, Dough Disco

**Writing:** Children will know: how to write their name; write recognisable letters, mostly correctly formed; segment the sounds to make simple words; use a five-finger pencil grip preferably two fingers and thumb; writing lists and Christmas cards

**Children will know:** A variety of nursery rhymes and develop their interests in stories; making suggestions about what might happen next.

## ENRICHMENT

Local Walk to the Orchard

Walk to the Post Office to send Father Christmas a letter.

Bonfire Night  
Nativity



## Maths

### White Rose Maths

#### It's me 1,2,3:

Find 1, 2 and 3; Subitise 1, 2 and 3; Represent 1, 2 and 3; 1 more and 1 less; Composition of 1, 2 and 3

#### Circles and triangles

Identify and name circles and triangles; Compare circles and triangles;

Shapes in the environment; Describe position

#### 1,2,3,4,5

Find 4 and 5; Subitise 4 and 5; Represent 4 and 5; 1 more; 1 less

#### Shapes with 4 sides

Identify and name shapes with 4 sides; Combine shapes with 4 sides; Shapes in the environment; My day and night

## Communication and Language

**Children will know:** a variety of rhymes, poems and songs based around our seasons; listen carefully to rhymes and songs, paying attention to how they sound.; join in in stories that are familiar to them with repeated phrases; the Christmas Story

