

MATHS

Year 1 Curriculum

Addition and Subtraction (Within 20)

Add by counting on; number bonds; Doubles and near doubles; Subtraction – counting back, finding the difference and using number bonds

Year 4 Curriculum

Multiplication and Division

Multiply and divide by 10 and 100;; Informal written methods; Multiply 2-digit and 3-digit numbers by a 1-digit number; Efficient multiplication

Length and Perimeter

Measure in (km and m); Perimeter on a grid, of a rectangle and regular polygons



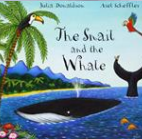
SLD Class 18, Term 3

From the Atlantic to the Arctic Ocean

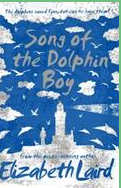


WE ARE READING...

The Snail and the Whale by Julia Donaldson



The Song of the Dolphin Boy by Elizabeth Laird



Dorling Kindersley information books



SCIENCE

Physics - Sound

- Vibrations
- The ear
- Investigate sounds
- Explore volume
- Explore pitch
- Plan , investigate and evaluate – volume experiment



GEOGRAPHY

From the Atlantic to the Arctic Ocean

Why are oceans important?

- Why are our oceans important and why should we protect them?
- What is the Great Barrier Reef and why is it significant?
- How are our oceans being harmed?
- What can we do to protect our oceans?
- How littered is our local environment?

ENRICHMENT

Fieldwork: Litter in the local environment investigation

Visit the local pet store aquarium

ENGLISH

Poster: Ocean awareness

Description: Using language Through Colour to describe the oceans and what we find in the ocean

Comprehension: Finding information in texts and answering questions

Phonics

Daily Reading 1:1

Phonics books

EdShed activities



KEY DATES

Monday 6th January:

Start of Term 3

Tuesday 14th January :

Enrichment day

w/c Monday 10th

February: Online safety week

Thursday 13th

February: Last day of term





SLD Class 18, Term 3

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MUSIC

Year 4: Electric Guitars
with Mr. Cleare

Charanga: Stop!
Learning is focused around one song: Stop! - a rap/song about bullying. Children will learn about the interrelated dimensions of music through games, singing and composing.

SPANISH

Years 3 - 6:
Basic vocabulary,
e.g. food and drink



R.E

Just how important are our beliefs?
Make links between beliefs, promises and commitments demonstrated in some baby welcoming ceremonies.
Recognise the value of ceremonies of commitment to some religious and non-religious people.
Reflect whether commitment to beliefs can be shown through outward appearance.
Investigate how commitment to beliefs can be shown through diet by some people.
Explore why some people sacrifice time or money for their beliefs.
Describe what sacrifice can mean to some Sikh people.



P.S.H.E

Dreams and Goals

- Hopes and dreams
- Overcoming disappointment
- Creating new, realistic dreams
- Achieving goals
- Working in a group
- Celebrating contributions
- Resilience
- Positive attitudes



ART

Beneath The Waves
We will be looking at the work of Japanese artist Hokusai; considering textures and patterns in drawing, painting and clay as well as sending a picture in a bottle and creating a portrait of a pirate!



COMPUTING

Online Safety
How to protect themselves from online identity theft; Digital footprint; Identify risks and benefits of installing apps; Appropriate behaviour online; Positive and negative influences of technology on health and the environment; Balancing game and screen time with other parts of their lives.
Basic computer skills and building confidence to use the keyboard and mouse.

D.T

Electrical systems: Torches
Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.



P.E

Gymnastics

Combine elements to perform longer and more effective sequences. Improve accuracy and consistency of linking shapes, balances and travelling. Experiment with changes in dynamics.

Dance

Develop a range of expressive qualities and movement patterns. Learn and create dance phrases, performing with quality and fluency

