

# NURTURE CLASS



## Maths

White Rose Maths

### Mass and Capacity

Compare mass. Find a balance.  
Explore capacity. Compare capacity

### Length and Height

Explore length. Compare length.  
Explore height. Compare height.

**Weekly cooking:** reading recipes  
and measuring ingredients, maths  
games, match, sort & compare,  
measures & patterns.

Numbers to 20 & beyond,  
number formation, sharing,  
maths games and  
number bonds to 10 and 20

## Space



## Understanding the World

White Rose Science:

Seasonal changes in winter – temperature, clothing, trees; other climates, e.g. polar climates; features of animals to help them survive; hibernation; floating and sinking; transport materials in containers; sand and mud; mix and explore materials; contrasting habitats; different environments e.g. jungle and desert and their climates; how animals suit specific environments.

**Bookmarks and flower threading:** Threading and weaving techniques using various materials and objects.

**Map Explorers :** Exploring and making simple maps; Considering shapes and positions of features when making a map; making models of familiar places.

**Which people are special and why?** Thinking about people who are special, including themselves, their peers and members of the wider community

Forest School

## ENRICHMENT

Stargazing event in the forest school

Mobile planetarium visit to school

Enrichment day



## Expressive Arts and Design

Star struck:

**Children will know:** about artists Vincent Van Gogh and Marc Chagall. Make collages of moons, rockets, and stars to create a wish on a star and a dream of flying. **Children will be able to:** Cut, tear and stick to create a simple collage

**Charanga Music:**

Everyone

Learn to sing nursery rhymes and action songs.

## Phonics/ Literacy

**Phase 1 alongside,** Oral Blending, Segmenting and Alphabet Chant  
Listening games, daily reading & daily phonics, alphabet games, opportunities to access phonics resources throughout the day. Reading recipes during cooking sessions.

**Fine motor skills activities:** Write dance & dough disco. Language through Colour, Handwriting patterns.

**Handwriting:** Handwriting Patterns, Write Dance, Dough Disco

**Writing:** Children will know: how to write their name; simple phrases and sentences that can be read themselves and sometimes others; write recognisable letters, mostly correctly formed;; use a five-finger pencil grip preferably two fingers and thumb; writing lists

**Children will:** talk about events and characters in books and enjoy sharing their favourites; re-read books to build up confidence and fluency and support their understanding and enjoyment of reading.

## Key Dates

**Monday 6<sup>th</sup> January:**

Start of Term 3

**Thursday 16<sup>th</sup> January:**

Enrichment day (non-uniform)

**w/c Monday 10<sup>th</sup>**

**February:** Online Safety week

**Thursday 13<sup>th</sup> February:**

Last day of term

## PSED

Jigsaw PHSE: Dreams and Goals

- Challenges
- Perseverance
- Seeking help
- Children will know: about sensible amounts of "screen time" linking to Safer Internet Day.
- How to be independent with their own personal hygiene.

**ELSA activities**

Naming & describing feelings & emotions, self esteem, empathy, mindfulness activities and Zones of Regulation.



## Physical Development

**Gross Motor Skills:**

Throwing and Catching.  
Children develop their ability to move confidently and fundamental movement skills, in particular locomotor and manipulation skills such as running, jumping, throwing, catching, and gathering.

Stretching & moving  
Daily mile and yoga  
Gardening

Daily heavy work sensory sessions  
Fine motor skills – threading, weaving, playdoh, write dance.



# Books

Look up

How to catch a star

Look inside Space

Toys in Space

A cat's guide to the night sky

