

EYFS TERM 3

Space



PSED

Jigsaw PHSE for Reception: Dreams and Goals

- Challenges
- Perseverance
- Goal-setting
- Overcoming obstacles
- Seeking help
 - Jobs
- Achieving goals
- Children will know: about sensible amounts of "screen time" linking to Safer Internet Day; how to be independent with their own personal hygiene.



Physical Development

Gross Motor Skills: Throwing and Catching

Children develop their ability to move confidently and fundamental movement skills, in particular locomotor and manipulation skills such as running, jumping, throwing, catching, and gathering. Children build their confidence, develop social skills and handle different pieces of equipment.

Fine Motor Skills:

Threading, weaving, tweezer, playdough activities.
Letter and number formation practice.
Making porridge using a variety of tools.
Draw with Rob; Drawing Club



Understanding the World

White Rose Science for Reception:

Seasonal changes in winter – temperature, clothing, trees; other climates, e.g. polar climates; features of animals to help them survive; hibernation; floating and sinking; transport materials in containers; sand and mud; mix and explore materials; contrasting habitats; different environments e.g. jungle and desert and their climates; how animals suit specific environments.

Bookmarks and flower threading: Threading and weaving techniques using various materials and objects.

Map Explorers: Exploring and making simple maps; Considering shapes and positions of features when making a map; making models of familiar places.

Which people are special and why? Thinking about people who are special, including themselves, their peers and members of the wider community

Forest School

ENRICHMENT

Stargazing Event after school

Mobile Planetarium

Enrichment day



Phonics/ Literacy

Phase 1 alongside, Oral Blending, Segmenting and Alphabet Chant

Phase 3: zz, qu, ch, sh, th, ng, ai, ee

Red words: be, me, he, no, so, has, do, her, my, by

Read aloud simple sentences and books consistent with their phonic knowledge, including some common exception words; Spell words by identifying phonemes in them and representing them with graphemes

Handwriting: Handwriting Patterns, Write Dance, Dough Disco

Writing: Children will know: how to write their name; simple phrases and sentences that can be read themselves and sometimes others; write recognisable letters, mostly correctly formed;; use a five-finger pencil grip preferably two fingers and thumb; writing lists

Children will: talk about events and characters in books and enjoy sharing their favourites; re-read books to build up confidence and fluency and support their understanding and enjoyment of reading.

Maths

White Rose Maths

Alive in 5:

Introduce zero. Find 0 to 5. Subitise 0 to 5. Represent 0 to 5. 1 more. 1 less. Composition. Conceptual subitising to 5

Mass and Capacity

Compare mass. Find a balance. Explore capacity. Compare capacity

Growing 6, 7, 8

Find 6, 7 and 8. Represent 6, 7 and 8. 1 more and 1 less. Composition of 6, 7 and 8. Make pairs – odd and even.

Double to 8 (find a double and make a double). Combine two groups.

Conceptual subitising

Length and Height

Explore length. Compare length. Explore height. Compare height



Expressive Arts and Design

Star struck:

Children will know: about artists Vincent Van Gogh and Marc Chagall. Make collages of moons, rockets, and stars to create a wish on a star and a dream of flying. **Children will be able to:** Cut, tear and stick to create a simple collage

Charanga Music for Reception: Everyone

Learn to sing nursery rhymes and action songs.



Key Dates

Monday 6th January: Start of Term 3

Thursday 16th January: Enrichment day (non-uniform)

Friday 31st January: Vision and Hearing Screening.

Tuesday 11th February: Safer Internet day

Thursday 13th February: Last day of term