

School Summary Sheet (Primary) - Autumn Term 2017

Wincheap Foundation Primary School
Hollowmede
Canterbury
CT1 3SD

Head Teacher: Nicola Dawson
Executive Head:
School Sub Type: PRI
DfE: 5221
District: Canterbury
Phone Number 01227 464134

Email: headteacher@wincheap.kent.sch.uk

Contextual Information from May 2017 School Census (FSM is statutory aged pupils, all National is January 2017)

		School			Kent			National		
Total Roll:	444									
Total Statutory Age Roll:	419									
No. eligible for Free School Meal:	88	% eligible for Free School Meal:			21.0	12.1	14.1			
No. SEN pupils with EHC Plan/Statement:	27	% SEN pupils with EHC Plan/Statement:			6.1	1.3	1.3			
No. SEN Support pupils:	35	% SEN Support pupils:			7.9	10.3	12.2			
No. pupils with EAL:	52	% pupils with EAL:			11.7	12.0	20.6			
No. of CIC (Kent and OLA CIC):	2	*IMD Score - January 2017			23.7	20.9	N/A			
Planned Admission Number:Sept 2017	60	IMD Rank (out of 456)			115	<i>Where a rank of 1 is most deprived.</i>				

Ofsted	Date of Last Inspection:	13/10/2016	Type of Inspection:	Section 8	Overall Effectiveness:	2
Achievement:	Quality of Teaching:	Leadership and Management:	Behaviour and Safety:			

Budgetary Information (not available for Academies)

		2017-18 Total Budget:	£1,514,194.59
Total Revenue Rollover: -£185,353.84	Total Capital Rollover: £22,018.83	2017-18 Pupil Premium (ESTIMATE):	£205,100.00

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
% Unauthorised Absence	0.4	0.6	1.2	0.7	0.9	0.9	0.7	0.9	0.9
% Authorised Absence	4.5	3.7	3.6	3.1	3.2	3.1	3.1	3.1	3.1
% of Persistent Absence Pupils	3.9	4.2	12.7	2.3	2.5	8.7	2.1	2.1	8.2

Exclusions

	2014/15	2015/16	2016/17
Number of Permanent Exclusions			
Number of Fixed Term Exclusions	3	17	

FSP Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published						**Emerging National					
	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM
% Good Level of Development	71.4	70.6	74.9	59.0	69.3		78.7	30.0	74.2	56.8	70.7	
% Exceeding or Expected Literacy Goals	73.0	70.6	77.6	62.1	72.1		78.7	30.0	76.4	58.8		
% Exceeding or Expected Mathematics Goals	79.4	76.5	82.7	69.7	77.4		80.3	40.0	81.1	66.4		

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published						**Emerging National					
	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM
% 32+ - Year 1	77.0	75.0	82*	69.6	81*		80.0	68.2	82.1	69.5	81.2	
Number of Year 2 Retakes	26						13					
% 32+ - Year 2	69.2	61.5	65.2	58.8	66.7		69.2	66.7	59.6	55.7	61.6	

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

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5221 Wincheap Foundation Primary School

KS1 Trends - All Pupils and FSM Ever Attainment

	*DfE published **Emerging National														FFT	
	2016								2017 - provisional						2017	2018
	School		Kent		National		School		Kent		National**		School			
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM	All			
Reading % Expected Standard+	80.0	66.7	78	63.6	74			82.0	84.6	78.8	65.2	75.5		80	72	
Writing % Expected Standard+	70.8	45.8	71	55.0	65			78.7	76.9	72.3	56.8	68.2		73	63	
Maths % Expected Standard+	84.6	79.2	78	63.1	73			86.9	92.3	78.4	64.5	75.1		77	72	
Reading % Greater Depth	32.3	12.5	25	12.2	24			34.4	30.8	26.1	13.0	25.2		31	21	
Writing % Greater Depth	18.5	4.2	15	6.3	13			19.7	7.7	16.5	7.6	15.6		21	11	
Maths % Greater Depth	24.6	12.5	18	8.4	18			26.2	15.4	20.7	9.9	20.5		23	17	

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

	*DfE published														FFT	
	2016								2017						2017	2018
	School		Kent		National		School		Kent		National		School			
	All*	FSM	All*	FSM	All*	FSM	All	FSM	All*	FSM	All*	FSM	All			
R/W/M % Expected Standard+	73.0	60.0	59	41.2	53			76.9	72.0	64	48.2	61		52	54	
R/W/M % Higher Standard	17.0	10.0	6	1.5	5			13.8	4.0	9	2.9	9		6	6	
Reading % Expected Standard+	81.0	80.0	70	54.7	66			83.1	80.0	74	60.6	71		65	66	
Reading % High Score (110+)	31.0	20.0	21	10.4	19			27.7	12.0	27	15.8	25		19	20	
Writing % Expected Standard+	85.0	80.0	80	67.5	74			81.5	80.0	80	68.2	76		74	75	
Writing % Greater Depth	27.0	15.0	14	6.1	15			18.5	4.0	19	9.5	18		15	17	
GPS % Expected Standard+	81.0	75.0	73	57.2	73			75.4	60.0	76	62.1	77		71	73	
GPS % High Score (110+)	31.0	15.0	22	11.4	23			21.5	8.0	30	16.7	31		23	24	
Maths % Expected Standard+	81.0	75.0	72	57.1	70			83.1	80.0	76	62.3	75		69	69	
Maths % High Score (110+)	37.0	25.0	17	7.5	17			33.8	12.0	23	10.8	23		18	17	
Reading Average Scaled Score	106.0	103.9	103	100.3	103			106.4	103.3	105	101.7	104				
GPS Average Scaled Score	106.0	103.5	104	101.0	104			105.2	102.0	106	102.8	106				
Maths Average Scaled Score	107.0	104.5	103	100.6	103			106.6	103.0	104	101.3	104				
Reading Progress Score	3.4		0.6		0.0			1.9	1.0	0.3	-0.4	0.0				
Writing Progress Score	3.3		0.6		0.0			1.0	1.1	0.4	-0.01	0.0				
Maths Progress Score	3.7		0.2		0.0			2.2	1.2	-0.2	-1.0	0.0				
Reading % Scaled Score 80-89	5.1	0.0	6.2	11.3				1.5	0.0	4.7	8.5					
% Scaled Score 90-99	8.5	15.0	20.3	26.0				7.7	12.0	17.5	24.2					
% Scaled Score 100-109	50.8	60.0	48.3	44.3				55.4	68.0	47.0	44.9					
% Scaled Score 110-114	16.9	15.0	13.3	7.7				13.8	8.0	16.2	10.7					
% Scaled Score 115-120	13.6	5.0	7.6	2.7				13.8	4.0	11.1	5.0					
GPS % Scaled Score 80-89	1.7	0.0	3.3	6.4				1.5	0.0	2.6	5.1					
% Scaled Score 90-99	11.9	20.0	20.5	29.5				15.4	32.0	18.1	26.6					
% Scaled Score 100-109	50.8	60.0	50.3	45.9				53.8	52.0	46.4	45.4					
% Scaled Score 110-114	18.6	5.0	16.4	8.5				9.2	0.0	16.8	10.4					
% Scaled Score 115-120	11.9	10.0	5.7	2.8				12.3	8.0	12.9	6.3					
Maths % Scaled Score 80-89	0.0	0.0	3.5	7.2				3.1	4.0	4.4	8.1					
% Scaled Score 90-99	13.6	20.0	21.5	29.0				6.2	8.0	16.6	23.4					
% Scaled Score 100-109	44.1	50.0	54.1	49.5				49.2	68.0	53.0	51.5					
% Scaled Score 110-114	30.5	25.0	13.5	6.1				21.5	12.0	16.6	8.9					
% Scaled Score 115-120	6.8	0.0	3.7	1.4				12.3	0.0	6.2	1.9					

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)